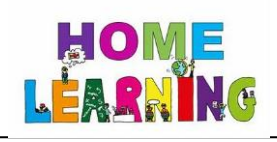
Year 2 Newsletter Term 1

Teachers: Mrs Burtonshaw (Mon-Wed) & Miss Balmer (Wed-Fri)
LSA: Mrs Noyce

Welcome back to Term 2!
We hope you all had a wonderful half term. Below you will find more information about the exciting learning we have to look forward to this term in year 2. It will be a busy term with a wonderful Christmas production with Year 1 to look forward too called 'Sammy the Snowman.' Please ask at the office for a ticket!
This term we will be Athletes every Tuesday afternoon and Thursday morning so please remember your kits! Children will take part in Tag Rugby and Cricket.
Water bottles– Please remember to provide a bottle of water each day.
We also ask that all clothes and belongings are labelled.
Many thanks, Mrs Burtonshaw and Miss Balmer
SMSS of the term: Resilience



Term 2:
02.11.26 - Term 2 begins
04.11.26 – Parents Evening 1
11.11.26 – Parents Evening 2
16.11.26 – Anti Bullying Week
23.11.26 – Road Safety Week
24.11.26 – KS1 Fire Safety Assembly
08.12.26 – KS1 Christmas Play – 9.30am
09.12.26 – Christmas Fayre
10.12.26 – KS1 Christmas Play – 2.30pm
16.12.26 – Christmas Jumper Day/Dinner
18.12.26 – Last day of Term2



Our school expectation is that children must read 5x a week. Raffle tickets will be given for every 5 reads that are recorded at home. A draw will take place in the final week of term where your child will get a chance to receive a reading certificate and new book! Spelling tests will be every Friday Please also login to Numbots to find some termly math's challenges!

As Author readers and writers, we will be using the stories 'I want my hat back' and 'The robot and the bluebird' to explore story language, retell and write. We will continue to recap mastering our Phase 5b and 5c phonics. We will also engage in whole class reading and guided reading sessions. Our focus this term will be continuing to build and write sentences that include capital letters, finger spaces and full stops consistently as well as correct pencil grip.

As Mathematicians, we will continue to secure our unit on addition and subtraction. We will be building our knowledge and strategies to help us to add and subtract efficiently within 50-100. We will then move onto looking at shape, space and measure where we will explore a variety of 2D and 3D shapes as well as the concept of symmetry.

For our enquiry, we will become Geographers. We will study the geography of our school grounds. For our engage, we will be exploring human and physical features by visiting the outdoor classroom, observing what we can see in the environment. We will look more widely at countries in the UK and then we will learn the seven continents and five oceans.
Finally, our challenge for this enquiry will be to work with another peer to design an A3 poster explaining the similarities and differences between our school and one outside of the UK.
We will then celebrate our learning by sharing our posters with another class!

