



MEETING THE YEAR
ONE TEAM 😊

Teachers

Mrs Wimpenny – Mon-Wed



Mrs Alger-Seats – Weds-Fri



Mrs Cesarz – SENCO



LSAs

Miss Simpson



Mrs Bolster



Miss Mullins



Class Routines - Timetable

Register → Go noodle (Wake and Shake)

Author/Enquiry - Whole class then small groups

Free flow - Child initiated learning inside and outside

Play time and fruit

Phonics /Handwriting (Whole class)

Lunch 12.00-1.00 in hall then on playground

Register (Wake and Shake)

Mathematicians - Whole class then small groups

Free flow child initiated indoor and outdoor

Tidy up

Story time

Home (3.15) - pick up in Reception playground (same as drop off)

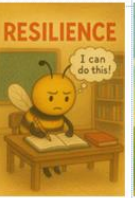
Curious City Curriculum

	Giving City	Creative City	Wild City	Moving City	My City	Playful City	Future City
Y1	Who helps Who?	What do Artists do? - What is my hat made of?	What am I? - What grows near me?	How do we move around? 	Where is my school? - What changes around me?	How could we play in different ways? 	What might I do in the future?
Y2	 How can we help?	What could my classroom be made of?	How are schools the same? - How do plants grow near me?	What did Brunel do for Great Britain?	What is home? 	How do we live a healthy life?	 How will we get around in the future?
Y3	What is the difference between surviving and being healthy?	How can we find out about people in the past?	How do plants die? 	What is underneath our feet?	Why did people travel in the past?	How can you feel the force?	Where does the darkness come from?
Y4	How can we switch off?	 What is creativity?	Who has stood here before us?	Where does our water come from? - What should you flush down the loo?	Why do we live here?	 What is the difference between noise and sound?	Why are more people becoming vegetarian?
Y5	How can science help the homeless?	How can you show what you believe in?	What does the Earth look like from the solar system?	Who is trading with whom? - What do forces actually do?	 Where is our twin?	What makes a good performance, great?	How are you helping to save our planet?
Y6	How are lives saved? 	Who were the greater engineers: the Victorians or Ancient Britons?	 Linnaeus and Darwin: how are they connected?	Where does our food really come from?	How do we all live together?	Why are shadows important?	 How big is our footprint: ecological/digital/carbon?

Behaviour and Expectations

Sea Mills 3 bees based on Respect, Responsibility and Aspiration

New system which all classes follow based on positive behaviour reinforcement and then a reminder, warning and time out.

	<u>Our Values</u>		
			
Be Kind	Be Brave	Be Your Best	
Kindness Respect	Courage Resilience	Aspiration Responsibility	
			
			

School and class information

Website: <https://www.seamillsprimary.org.uk>

Here you can find recent photos and updates of what we have been up to and lots of useful information.

Newsletters and our spellings can be found on here under Children-Year 1

Email the office with any celebrations your child would like to share.

Communication

- Mornings are a busy time where our priority is to settle the children. If you would like a discussion regarding your child , please make an appointment or email the office.
- Drop off and collection at the classroom door to promote independence and confidence
- Please do however let us know important information such as they haven't had a good night sleep or didn't have time for breakfast. We will then be able to support your child in their transition into the school day.

Phonic Screening

- In Year One all children are expected to take a Phonic screening test.
- This will take place in or around the second week of June
- Children will read 40 words with their class teacher
- Children are expected to be able to read 32 out of the 40 words.
- Children who do not pass the test will resit the same test when they are in Year Two.



Reading

- Every child must bring their book bag in each day.
- Reading prizes will be given at the end of a term. Children will receive a raffle ticket each week for 5 reads at home. A name will then be picked at the end of term to win a prize.
- It is vital that children read and are read to regularly to improve confidence, pace and fluency.

Did you know..... free eye tests are available and all children should start having them from age 3.



Spellings

- Spelling will be sent home in the next few weeks.
- Children will be tested weekly on a Thursday and results recorded in school.
- Spelling practise supports both reading and writing and builds their confidence as an author.
- If you need guidance on how to support your child with this at home then please ask a member of staff.



Athletes and Outdoor Classroom

- This term, we will be Athletes on Wednesdays and Fridays. PE kits consist of black shorts, white t-shirt and black plimsolls. Some sessions may be outside so please include a jumper.
- Children need to change for PE sessions. If you need to speak to one of us about this, please do.
- Our provision will remain both indoor and outdoor throughout Winter so please ensure that children have a change of clothes. We will also use the outdoor classroom so children will need appropriate all-weather clothing such as wellies, coats, hats, scarves etc. We will always be outside in all weathers and children need to be comfortable and warm.



Our ME Bags

- As children transition from Reception to Year One we'd still like to give them their time to shine but unfortunately won't have time to show and tell on a daily basis.
- Therefore, we have made 2 ME bags with labels on to explain what they are for. Each child will bring the bag home at least twice over the school year and then will have a chance to share the contents with the class and talk through what makes them so special.
- Children will show their special objects on a Friday.



Question Time

