



Year 5– Term 1

Mrs Kirley, Mrs Stafford, Mrs
West, Mrs White and Mr
Morris

Thursday 3rd and Friday 4th– INSET day
Monday 7th September– First day of term
Wednesday 9th September– Meet the Teacher
3:15pm

Wednesday 30th September– KS2 Author Visit

Thursday 1st October– Harvest Festival at St
Edyth's Church

W/C Monday 5th October– Cycle to School Week

Thursday 22nd October– Last day of term

Friday 23rd October– INSET day



Homework

Reading at home is vital for a child's development; reading is the key to unlocking the full curriculum! Please listen to your child read 5 times per week even if they are a Free Reader.

Spellings are really important too! All spellings for the term are on the class webpage. We will practice throughout the week; spelling tests will be on Friday mornings. They can also use Spelling Shed– an online resource. Every child has their own login.

Welcome to Year 5! We hope you all had a wonderful the summer break with your families and friends. We look forward to welcoming you all to the 'Meet the Teacher' session on Wednesday 9th September. We know most of you very well but please do come along and find out what school life in year 5 will include!

Please ensure your child brings in their **water bottle, reading book and reading record every day**. Children will also need their PE kits in school every week. PE kits should include trainers, shorts or joggers and a t-shirt. PE is often held outside so clothing should be appropriate for the weather. PE kits can be left at the bottom of the trolley ready for our sessions.

Year 5 PE is on Tuesday and Wednesday afternoon.

As mathematicians, we will begin the term focusing on place value where we will be representing, reading and writing numbers up to 1,000,000. We will then move on to solving addition and subtraction calculations involving 4/5 digit numbers. To end the term, we will move on to multiplication.



As authors – readers we will be looking at the book *The Boy At The Back Of The Class* by Onjali Rauf. We will be answering a range of VIPERS questions and focusing on ensuring our reading is fluent with accurate intonation.

As authors – writers we will be reading *Paper Son* by Julie Leung. We will spend the term revising sentence structure, fronted adverbials, coordinating and subordinating conjunctions and a range of punctuation. There will also be a big focus on securing the basics in our letter formation and handwriting.



How does science help us?



This term, we will be scientists and engineers.

As scientists, we will be learning about and classifying materials based on their properties, such as hardness, transparency and magnetism. We will then investigate whether materials are electrical conductors or insulators. Finally, we will be learning about the differences between reversible and irreversible changes.

As engineers, we will use the knowledge gained earlier in the term to design our own efficient lunch box. We will then evaluate our design. We will also research an important engineer to discover how their designs have improved our world.

Engineers homework project– we would love all children to prepare and cook a delicious meal at home for their family. Please emails photos to us and we will share them in class.

Sea Mills Super Skills– Communication



Geographers • Mathematicians • Artists • Athletes • Authors (writer) • Scientists • Authors (Reader) • Philosophers • Linguists • Engineers • Historians • Musicians