

Year 5 Spellings Term 2

Group A						
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
<i>Spelling rule: Words ending in -ant</i>	<i>Spelling rule: Words ending in -ance and -ancy</i>	<i>Spelling rule: Words ending in -ent and -ence</i>	<i>Spelling rule: Words ending in -ible and -able</i>	<i>Spelling rule: Words ending in -ably and -ibly</i>	<i>Spelling rule: Irregular pattern "challenge" words</i>	<i>Spelling rule: Revisit</i>
distant elegant abundant fragrant brilliant ignorant constant tolerant dominant vacant	abundancy elegance abundance dominancy brilliance relevancy extravagance tolerance hesitancy vacancy	innocence transparent eloquence frequent confidence decent competence emergent intelligence violent	dependable reliable comfortable possible understandable horrible reasonable terrible enjoyable incredible	reliably terribly dependably visibly comfortably incredibly possibly sensibly horribly legibly	accommodate opportunity available secretary controversy sincerely dictionary suggest marvellous twelfth	This week we will revisit each of the spelling rules!

Group B						
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
<i>Spelling rule: Words with the suffix -ation</i>	<i>Spelling rule: Words ending in -ation</i>	<i>Spelling rule: Words ending in -ly</i>	<i>Spelling rule: Words ending in -lly</i>	<i>Spelling rule: Words where 'ch' makes a /sh/ sound</i>	<i>Spelling rule: Irregular pattern "challenge" words</i>	<i>Spelling rule: Revisit</i>
information sensation preparation vibration decoration donation duration registration population determination	adoration admiration coronation detonation observation location generation exploration combination illustration	sadly completely wildly bravely gently foolishly proudly horribly nervously happily	usually finally beautifully thoughtfully wonderfully carefully faithfully peacefully cruelly generally	chef chalet machine brochure parachute chute chaperone chandelier crochet quiche	complete continue experiment famous favourite February naughty material knowledge remember	This week we will revisit each of the spelling rules!

Group C – SNIP spellings: Please check your child's reading record each week for the specific set of spellings they are currently working on.

The children shared ways that they practice spellings at home:

- Spelling Shed – login and practice
- Call out spelling and then try to find out what it means
- Try and work out what the word means by looking at the parts of the word
- Look, cover, say, write, check
- Practice saying pronunciation
- Write them in your reading record
- Pyramid spelling
- Split the word into syllables and phonemes
- Crossword of your words
- Practice 2 or 3 times during the week for up to 10 minutes.