



**Term 4**  
**Year 4**  
**Mr Prior**

**IMPORTANT DATES**

Tuesday 2nd January – INSET Day

Wednesday 3rd January – children back to school

Thursday 11th, 18th, 25th January and Thursday 1st and 8th February – swimming lessons

WC Monday 29th January – Maths and Science Week

Friday 2nd February – Numbers Day

Friday 9th February – Last day of term 3

**HOME LEARNING**

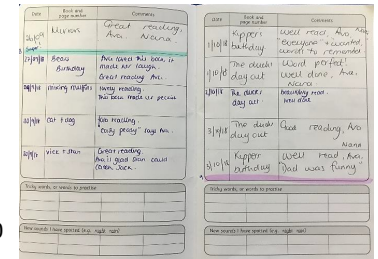
Please can you ensure that children read between 3-5 times a week at home. This can be with you or on their own, but please talk to them about their reading and sign their reading record, even if you are not able to read with them. The children should also be learning their spellings each week, as we have a test on a Friday morning.

Term Three is going to be action packed and full of lots of fun learning experiences. We will be going **swimming on Thursdays**, completing **Athletes on Wednesdays** and we have lots of other interesting lessons planned for the new year.

**Reading:**

In Term Three, we are going to have a renewed focus on Reading at Home. I would like all children to read at home five times a week. It would be fantastic if at least three of those could be reading out loud to an adult or older sibling. This gives the children chance to practise this very important skill and gives them chance to chat about their reading. This improves comprehension and allows children chance to develop their opinions.

Please can children bring in their reading records **EVERY FRIDAY**. I will check them and reward the children who have made it to their target of five reads. From January, children will be entered into a prize draw for every 15 reads and then will also receive a book after 50 reads, so there is a lot to work towards!



**English**

As **authors**, we will be starting the term by writing a instructions text. We will learn an example text and then use it to support our own writing. After that we will reading the book The Firework Makers Daughter and writing a journey story.



**Maths**

As **mathematicians** we will be focusing on the written methods for multiplication and division. To enable this, we have spent a lot of term 1 + 2 practicing our tables facts, but the children should continue to do this at home, so that they are able to recall them efficiently and effectively.

**Enquiry**

Our enquiry this term is “Why Do we Live Here?”

This enquiry follows on from our previous historical enquiry where children will be exploring why people have settled in different places. As **geographers**, we will be understanding how places can change. We will be understanding new terminology such as urban, population, mountains, rivers, settlement and land use. We will look at why people have settled in any one place by looking at the geography of the local area. As **artists**, children will have the opportunity to drawing maps and create plans to support their progression in drawing skills and in their understanding of the environment around them.



Geographers • Mathematicians • Artists • Athletes • Authors (writer) • Scientists • Authors (Reader) • Philosophers • Linguists • Engineers • Historians • Musicians