



Term 3 Year 2

Teacher: Mrs Burtonshaw

LSA's: Mrs Philips (Mon-Fri),

Miss De La Torre (Mon-Wed)

Mr Mathews (Thurs-Fri)

IMPORTANT DATES

2.1.24— Inset Day—School closed

3.1.24— Term 3 begins—Happy new year!

11.1.24— Visit to our classroom from a special visitor to discuss the role of a local charity.

29.1.24— Maths and Science Week

7.2.24—Safer Internet Day

8.2.24—Year 2 Class Assembly to parent and carers: 9.30am in the school hall.

6.2.24— Year 2 & 3 trip to Sea Mills Community Garden for enquiry celebration two— More information TBC nearer to the date.

09.2.24— Last day of Term 3

Homework

In line with our home learning policy, all learning will continue to be based on the following activities; **Daily reading and weekly spellings**. Spellings are available on the year 2 webpage and will also be sent home termly. These will be colour coded and carefully linked to our phonics. On Fridays, children will have a spelling test so **please ensure your child is practicing at home**.

Welcome back to term 3! A very happy new year to you all. I hope everyone had a fantastic break and you are refreshed for Term 3. Myself and the year 2 team are looking forward to lots of exciting learning ahead which includes our Maths and Science week, our year two class assembly and a local trip to Sea Mills Community Gardens—more information to come about this closer to the date! As always, we are here to help so please do come and speak with us at anytime. **Reminders:** Please remember that children are athletes every **Tuesday afternoon and Thursday morning**. We suggest they leave their P.E kits on their pegs. Any questions or queries, please come and speak to one of our team! Mrs Burtonshaw

As **Mathematicians**, we will begin by **revising addition and subtraction strategies** ready to begin our learning all about **money**. We will explore how to count efficiently in pence and pounds. We will then use this knowledge to add using different amounts. We will then look at **multiplication and division**. We will learn how to effectively use grouping repeated addition and subtraction. Then we will link this to different strategies to multiply and divide.



As **Author readers and writers**, we will complete our phase 5c learning. We will focus on the story 'Augustus and his smile' and use this to retrieve information to answer a range of questions, as well as using the structure to build and write our own non-chronological reports and letters.

We will then look at a story called 'Stone Soup' and write instructions on how to make our own soup.



This will link nicely with our second enquiry where we will also be writing a recount of our trip to Sea Mills Community Gardens.

Enquiries— This term we will be exploring two different enquiries:

How can we help?

We will become **musicians** and **artists**. We will create an animation storyboard to share an example of a random act of kindness. We will use art to help us explore the purpose of charities and the need to be supportive of others.

If you or anyone you know works with a charity or has a job that requires you to care or help others, please speak to Mrs Burtonshaw – we would love for you to come into our classroom and share with us.

How do we live a healthy life?

We will be **scientists** and **engineers** and develop our understanding of the basic principles of a healthy and varied diet. We will use this knowledge in order to taste and prepare soup. We will celebrate with a trip accompanied by Year 3 to our local Sea Mills

Community garden to see where food is grown and then write a recount about our visit which we will share with another class or SLT.



Tiles for use on newsletter

