




Year 1 Term 3 Medium Term Plan

| | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 |
|---|--|--|---|--|---|--|
| Philosophers | Sea Mills Super Skills: I am caring PSHE: Relationships Philosophers: Why is our world special? | | | | | |
| Author- Phonics Phase 5a Mastery | Phase 5a Mastery Revisit: 'ea' 'nk' 'oi' 'ir' 'ue' | Phase 5a Mastery Revisit: 'ue' 'aw' 'wh' 'ph' 'ew' | Phase 5a Mastery Revisit: 'ew' 'oe' 'au' 'ey' 'tch' | Phase 5a Mastery Revisit: 'a-e' 'e-e' 'i-e' 'o-e' 've' | Phase 5a Mastery Revisit: 'u-e' 'u-e' '-ing' '-ed' '-er' '-s' '-es' '-un' | Phase 5a Mastery Revisit: ing, ed, er, s, es, un |
| Author- Readers/Writers | Immersion with Goldilocks and the three bears | Imitation Goldilocks and the three bears | | Innovation of Goldilocks and the three Bears | Imitation of Diary entry as Goldilocks | |
| Mathematicians | Addition & Subtraction <ul style="list-style-type: none">- Addition adding together and more- Addition on a number line- Subtraction find a part, take away- Subtraction on a numberline | | | | Geometry <ul style="list-style-type: none">- Recognise and name 3D shapes- Recognise and name 2D shapes- Begin to sort shapes | |
| Enquiry | Who helps us? Historians | | | | | |
| Athletes | <div><div><div><p>Cognitive</p></div><div><p>Understand Performance</p></div><div><p>Emerging</p><ul style="list-style-type: none">• I can understand and follow simple rules.• I can name some things I am good at.<p>Expected</p><ul style="list-style-type: none">• I can explain why someone is working or performing well.• With help, I can recognise similarities and differences in performance.<p>Exceeding</p><ul style="list-style-type: none">• I can explain what I am doing well and begun to identify areas for improvement.</div><div><div><p>Dynamic Balance On a Line</p></div><div><p>Static Balance Stance</p></div></div><div><p>In this unit, the children will develop and apply their dynamic balance on a line and stance through focused skill development sessions, cooperative and competitive games.</p></div></div></div> | | | | | |