


Authors

- We can write our names
- Use a comfortable grip with good control when holding pens and pencils
- Read some simple words by saying the phonemes in order and blending it together.
- Recognise a few common exception words in phonetically decodable books.
- Begin to form recognisable letters using the correct formation.

Mathematician

- Say one more and one less of a number
- Become increasingly confident forming our numbers 1-5
- Subitise numbers 1-5
- Understand that 1,2 and 3 are made up of smaller numbers.
- Identify and compare circles and triangles.
- Begin to use positional language
- Identify and name shapes with 4 sides
- Begin to use language related to time

Communication and language	Physical development	Personal, social and emotional development
<ul style="list-style-type: none"> - We are going to describe events and celebrations in some detail speaking clearly so our friends can hear us. - We are going to retell and change familiar stories orally. - We are going to learn new vocabulary linked to our enquiry and use it where appropriate. 	<ul style="list-style-type: none"> - Develop fine motor skills and use a range of tools such as pencils, paintbrushes, and scissors. - Use a comfortable grip with good control when holding pens and pencils - We are increasingly independent when putting on coats and doing up zips. - We can follow a series of movements including hopping, skipping and jumping. - Practise different ways of moving with confidence and apply in our Nativity. 	<ul style="list-style-type: none"> - Express feelings and consider the feelings of others. - We are going to play with our friends and show we are able to take turn. - Identify and moderate our own feelings. - We are thinking about the perspective of others through our learning about Celebrations. - We are going to explore and investigate new activities and build on our resilience (link to Sea Mills Super Skills of the term). We are going to play with our friends and show we are able to take turn.
Understanding the world		Expressive arts and design
<ul style="list-style-type: none"> - Look at similarities and differences between our celebrations. - Talk about our special celebrations. 		<ul style="list-style-type: none"> - Explore a variety of materials to make models - We can take part in pretend play, representing one object for another thing. - We are able to explore colours and mix them to create a new effect.