



Year 3– Term 2

Mrs Kirley, Mrs Stafford, Mrs
McCallum and Mrs Wolf

Wednesday 1st October– School photos
Tuesday 7th November– Parents Evening
WC Monday 13th November– Anti-Bullying Week
Monday 13th November– Odd Socks Day
Wednesday 15th November– Parents Evening
Thursday 16th November– PTFA Task Master
Evening
Friday 17th November– Children in Need– non-
uniform day
Wednesday 6th December– Christmas Lunch and
Christmas Fair
Friday 8th December– Christmas Jumper Day
Friday 15th December– end of
term 2



Homework

Even if your child is a Free Reader, reading at home is vital for their development. Please ensure your child reads at least 3 times per week.

Spellings are really important too! All spellings for the term are on the class webpage. We will practice throughout the week; spelling tests will be on Friday mornings. They can also use Spelling Shed– an online resource. Every child has their own login.

Welcome back to Year 3! We hope you enjoyed the October half term break with your families.

Please ensure your child brings a PE kit to school every week. PE kits should include trainers, shorts or joggers and a t-shirt. PE is often held outside so clothing should be appropriate for the weather.

As mathematicians, we will continue to focus on addition and subtraction. Later in the term, we will be moving on to look at multiplication and division. Any extra work that you can do at home is really beneficial to your child. There are some really useful websites with interactive games to help embed the skills that we have learnt at school.



As authors as readers, we are going to be reading the text *Amazing Tales of the World's Greatest Adventurers*. We will be working on developing our VIPERS skills throughout the term.

As authors as writers we will be looking at the text of *The True Story of The Three Little Pigs*. We will learn the story and retell it making small changes to make the story our own. Towards the end of the term, we will be looking at writing newspaper reports based on this text and what really happened between the three little pigs and the big bad wolf! Was the wolf really as bad as he was made out to be?



How can we find out about people in the past?

In this enquiry unit we will be historians and geographers.



As historians we will be looking at artefacts and discussing what role they play in retelling historic events. We will also look into other sources such as written evidence and photographs. This will link us with being artists. As geographers, we will begin to look into maps and how our local area has changed over time. Our challenge at the end of the term will be to create a class history box to tell everyone our own story.

Term 2 Sea Mills Super Skill- Resilience



Geographers • Mathematicians • Artists • Athletes • Authors (writer) • Scientists • Authors (Reader) • Philosophers • Linguists • Engineers • Historians • Musicians