Year I Term 2 Medium Term Plan

	Week I	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7		
Philosophers	Sea Mills Super Skills: I am resilient PSHE: Feelings and emotions/ Responsibility (continued)								
Author- Phonics	Phase 5a ay, ou, ie, oa	Phase 5a oy, ir, ue	Phase 5a aw, wh, ph, ew	Phase 5a ew, oe, au, ey, /zh/	Phase 5a a-e, e-e, i-e, o-e	Phase 5a u-e	Phase 5a Mastery Revisit ay, ou, ie, ea,		
Phase 5a			·	J			nk		
Author- Readers/Writers	Little red riding hood Warning poster	Little red riding hood Imitation	Little red riding hood Imitation	Goldilocks and the three bears Instructional writing	Goldilocks and the three bears Imitation	Goldilocks and the three bears Imitation	Winter themed setting descriptions		
Mathematicians	Addition and Subtraction Introducing parts and wholes —number bonds to 10 Writing number sentences Fact families								
Enquiry	What is my hat made of? (Scientists) What is my hat made of? (Scientists)								
Athletes	Social		Dynamic Balance to A Jumping and Landing Static Balance Seated	Space Jungle					
	Understand Others Emerging I can play with others and take turns and share with help.		In this unit, the children will develop and apply their jumping and landing and seated balance through focused skill development sessions, thematic stories and games. Emerging I can complete some Yellow challenges						
	 Expected I can work sensibly with others, taking turns and sharing. Exceeding I can help, praise and encourage others. 		Expected I can complete all Yellow challenges Exceeding I can complete some Green challenges						
Musicians	KSI Christmas performane- Penquin Pete								