



Term 1  
Year 2

Teacher: Mrs Burtonshaw

LSA: Mrs Phillips

I.Ls: Miss De La Torre

PPA: Ms Roberts



Term 1 Sea Mills  
Super Skill is  
Communication

**Term 1 Welcome to Year 2!** I hope you have all had a wonderful summer break. I am so looking forward to teaching your wonderful children again this year. I would like to let all families know that over the summer break I got married so my name has now changed to 'Mrs Burtonshaw.' Many thanks for all of your kind wishes! Below you will find more information about the exciting learning that we have to look forward to this term.

**\*Reminders\*** We will be **Athletes** every **Tuesday afternoon and Thursday morning** so please do **remember** your kits!

**Water bottles**— Please remember to provide a bottle of water each day.. If you have any questions, please speak to one of the year two team at the end of the school day. Here is to a wonderful first term ahead!

**IMPORTANT  
DATES**

4.9.23— Term 1 begins and Authors Week

6.9.23— Meet the teacher (3.15 in YR2 classroom)

27.9.23— Harvest Festival St Edyth's

19.10.23— Families invited to end of year 2 End of enquiry exhibition - more information has been sent via email to families.

16.10.23— Diversity Week begins

20.10.22— Diversity Week Fair and end of Term 1

**HOME  
LEARNING**

In line with our home learning policy, all learning will continue to be based on the following activities:

**Daily reading and weekly spellings.** Spellings will be sent home at the beginning of each term and can be found online or in your child's book bag. Reading prizes will be given for **every five reads that are recorded** in records.

As **Mathematicians**, we will begin the year by recapping counting forwards and backwards up to 100. We will be **making numbers within 20** and writing numbers in words up to 100. We will be focusing on **place value** and using this knowledge to identify the value of 2 digit numbers. We will then use this knowledge to **add and subtract** efficiently. up to 100.



As **Author readers and writers**, we will be using the story 'On Sudden Hill' to explore story language, retell and imitate. We will recap reading and writing of our **phase 5a mastery phonics**. Our focus this term will be on **building and writing sentences** that include **capital letters**, **finger spaces and full stops** consistently as well as using adjectives to upgrade our



**Enquiry : What could our classroom be made of?**

For our **enquiry**, we will become **Scientists** and explore our school grounds. We will re-visit our year one learning by identifying different materials we could use and what their specific properties are. We will then become **Engineers** and explore how to cut and shape materials. We will use and apply this knowledge to design our own dream classrooms as **Artists**. Finally, our **challenge** for this enquiry will be to make our own dream classroom using a cardboard box and other exciting materials! We will then **celebrate our learning** by inviting families to come into our classroom and see our classroom designs with an end of term celebration.



Geographers • Mathematicians • Artists • Athletes • Authors (writer) • Scientists • Authors (Reader) • Philosophers • Linguists • Engineers • Historians • Musicians