

Mrs Kirley, Mrs Stafford, Mrs McCallum and Mrs Wolf

Friday Ist September - INSET day Monday 4th September - Term I begins W/C 4-th September - whole-school writing week W/C IIth September— Harvest collections begin Wednesday 6th September - Meet the Teacher Date TBC- Harvest assembly at St Edyth's Church Wednesday Ilth October— Year 3 picnic W/C 16th October - Diversity Week Friday 20th October - Diversity Week celebration Friday 20th October - end of Term 1



Homework ?

Even if your child is a Free Reader, reading at home is vital for their development. Please listen to your child read 5 times per week.

Spellings are really important too! All spellings for the term are on the class webpage. We will practice throughout the week; spelling tests will be on Friday mornings. They can also use Spelling Shed— an online resource. Every child has their own login.

Welcome to Year 3! We hope you enjoyed the summer break with your families. We look forward to meeting you all at the 'Meet the Teacher' session on Wednesday 6th September. During the meeting, we will introduce ourselves and explain what school life in year 3 will include!

Please ensure your child brings a PE kit to school every week. PE kits should include trainers, shorts or joggers and a t-shirt. PE is often held outside so clothing should be appropriate for the weather.

Year 3 PE is on Monday and Thursday afternoon.

As mathematicians, we will begin the term looking at place value where we will be representing numbers up to 1000. We will also be ordering and comparing numbers. Towards the end of the term we will be moving on to focus on adding and subtracting 2 and 3 digit numbers.

As authors, we will begin the term with a whole-school writing unit based on the book 'The Lost Words'. Year 3 will be writing their own acrostic poems based on the style of the poems in the book.

We will then be imitating the story 'The Lighthouse Keeper's Lunch'. Year 3 will then innovate the text to make it their own! Later in the term, year 3 will be writing instruction texts based on the story. We will then be holding a picnic to celebrate the children's writing. More information to follow!





Where does the darkness come from?



This term, Year 3 will be scientists, geographers, engineers and artists.

As scientists and geographers, we will be exploring what light sources are and learn how light and darkness can be different in the Arctic and the Antarctic. We will also explore how we can keep ourselves safe in the sun. The children will be planning their own scientific enquiries to answer the question 'How does the position of the light source change the length of shadows?'.

As artists and engineers, the children will learn about silhouettes and how to create their own shadow puppets. They will use their puppets to perform their own story. We will be sharing our performances with other children across the school.

Sea Mills Super Skills—Communication

