

Welcome to Year 5

Meet the teacher

Who will be working with your child this year?

- **Year 5 Class Teacher:** Mr Hollis-Pack (or Mr HP)
- **Teaching Assistant (Mon, Thurs, Fri):** Miss O'Sullivan
- **Additional Support:** Trish, Mr Morris
- **Mrs Roberts** – PPA Cover every Monday
- **Mrs Goodgame** – Reading specialist teacher

Family Support Offer – Any support needed can be sought from Leanne, Sian, Andrew, Hayley or the Children's Centre e.g. uniform, white goods, mental

Reminders

Athletes

- Every **Tuesday** morning and **Thursday** afternoon. Please can you make sure that your child has a **PE kit** in school on these days.

Reading and Book bags

- Every child is expected to bring their book and reading record in **every day**. Reading records will be checked weekly and **reading prizes given** for those who have completed a **full 5 reads at home in their reading record**.

Home Learning

- Spellings are on the website for each term and **handed out each term**.
- Daily reading – We encourage each child to read every day at home.
- Take an interest and ask questions about their learning.

Uniform:

- Red sweatshirt, jumper, cardigan or fleece
- Plain white polo shirt or blouse
- Black/navy/grey trousers, dress or skirt
- White/black socks or tights
- Black/brown shoes

X

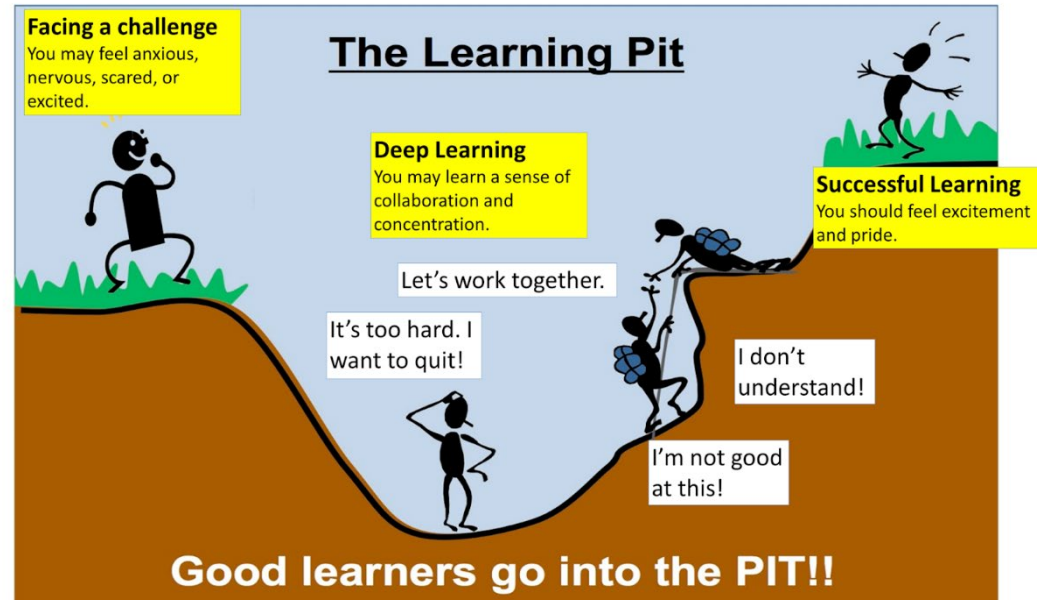
Jeans, tracksuits, high-heeled shoes/boots, Crocs, flip-flops, football shirts, shirts with large slogans/logos etc. are not acceptable.

School Values and Learning

em

Respect,
Responsibility
and
Aspirations

Growth
Mindset



INSTEAD OF.....	TRY THINKING....
I'm not good at this	What am I missing?
I give up	I'll use a different strategy
It's good enough	Is this really my best work?
can't make this any better	I can always improve
This is too hard	This may take some time
I made a mistake	Mistakes help me to learn
I just can't do this	I am going to train my brain
I'll never be that smart	I will learn how to do this
Plan A didn't work	There's always Plan B
My friend can do it	I will learn from them

Example of our daily routine:

8.45-9.00: Register & Early Bird Work

9.00-9.30: Readers

9.30-10.30: Authors (Spellings, handwriting and whole class work)

10.30-10.45: Assembly (9:00-9:20 on a Mon and Fri)

10.45-11.00: Break

11.00-11.45: Mathematicians

11.50-12.30: Super Skills, Computing, Music, PSHE or Linguist

12.30-1.15: Lunchtime (45 minutes in Y5/6)

1.15-1.35: Daily silent reading (Reading Buddies on Friday)

1.35-2.00: Mathematicians (continued!)

2:00-3:00: Enquiry

3:00-3:10: Class book

3:15 Hometime!

Phones and
walking
home!

Term 1 - Mathematicians and Authors

Mathematicians

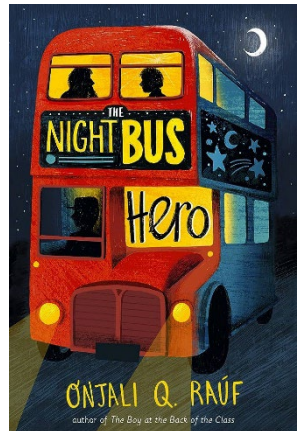
Place value with numbers up to 1,000,000.

Authors

We will use our class book “The Night Bus Hero”.

Fiction – an adventure narrative.

Non-fiction – an instruction text.



Term 1 - Enquiry

Term 1: How can science help the homeless?

Children experience being engineers and scientists as they look to science to help solve some of the issues facing homeless people around the world.



Reward Systems in Year Five

1. Going for Gold:

- Gold Certificate from Mrs Randall and Mr Kinnear
- Star of the week certificate
- Only Gold-Yellow is visible.

2. Secret Student

- One name goes into a bag and if they demonstrate our school values, class values and Super Skill of the term then they will receive a prize.
- If they don't succeed, their name remains anonymous.

3. Golden Time

- Children will be given a class target each week and if they achieve the total by Friday then they will receive 15 minutes of Golden Time.

How to access the school Website:

Type into Google:

<https://www.seamillsprimary.org.uk/>

There will be all the information you need across the terms.

How to help your child succeed

1. Reading

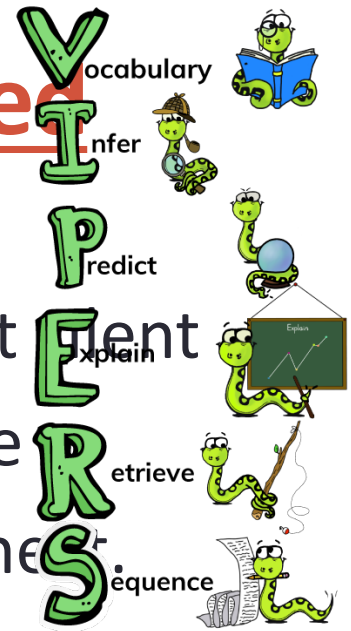
Read daily with your child as well as independent reading. Ask them questions about what they are liking/disliking and what they think will happen next.

2. Spellings/Writing

Support your child with learning their weekly spellings. Do some writing together if you have time.

3. Mathematics

The most helpful thing would be children to be a whizz with times tables (use Times Table Rockstars!) Also life skills such as; telling the time, measuring, working out money to pay for things etc



We Want You!



CLARENT

REP!

The role of the class rep will involve receiving information from the PTFA to pass on to other parents through an online platform such as Whats App. They do not have to attend the meetings unless they would like to. The rep could send class specific information out to parents as well

Thank you for listening

**Do you have any
questions?**