Meet the Teacher

YEAR 4 – MR PRIOR

Year 3 Team

► Mr Prior – Teacher

I qualified in 2009 and have taught for over ten years in four different schools. I have also worked in education consultancy, content creation and as a website writer over those years. I have two children, who are in Reception and Year 6.

► Mrs Bolster – LSA

Been at the school since Term 6 of last year and knows the children really well. She has been trained in lots of the Sea Mills intervention strategies, so we can make a quick start to the year. She also has two children, who attend Sea Mills Primary.

Classroom Routines

	8.45 9.00 – 9.30 9.30		9.30 – 10.30	10.30 – 10.45	10:45 – 11:05	11:00 – 11:20	11:20 – 12	2:15	12:15 – 1:15	1:15 – 1:30	1.30 – 2.30	2.30 - 3.00	3.00 – 3:15	
Mon	Morning Task Assembly aligns and a second of the second of		Autho	Authors		Spellings	Math	ns			Music Ukulele	MFL		
Tues	Morning Task	Whole Class Reading		Authors	Assembly		Spellings	Math	ns			Enquiry	Computing	
Wed	Morning Task	Whole Class Reading		Authors	Assembly	Break	Handwriting	Math	Lunch		Silent Reading	P.E.	R.E.	Class Story
Thu	Morning Task	Whole Class Reading		Authors	Class Assembly		Spellings	Math	ns		S	Enquiry	PSHE	
Fri PPA – F	Morning Task	Celebration Assembly P		uthors	Spelling Test			Maths				P.E.	Golden Time	

We are Athletes on Wednesday and a Friday.

Spelling Tests are on **Fridays**.

Mrs Roberts will teach the class on **Friday afternoons this term**.

Enquiry – Year 4

- ▶ Term 1 What is the difference between noise and sound? What is creativity?
- ▶ Term 2 Who has stood here before us?
- ► Term 3 Why do we live here?
- ▶ Term 4 Why are more people becoming vegetarian?
- ▶ Term 5 What should we flush down the loo?
- ► Term 6 Where does our water come from? & How can we switch off?

Things to do at home...(some ideas!)

▶ Reading

Children are encouraged to read ive times a week at home. When they do, please record it in their reading records. There are rewards for the more they read!

Spellings

► There will be 2-3 groups. Children will be given their spellings at the end of each term for the following term. Spelling Shed is used to help them practise.

▶ Times tables

▶ This plays an important part for all areas of Maths. Please practise at home using any method that supports your child.

How can I help with reading?

- ► Find a quiet place
- Using phonics by segmenting and blending any uncertain words
- Use pictures and letter sounds the word starts with
- Asking questions about what they have read, making predictions, questioning meaning

How can I help with spellings?

https://play.edshed.com/en-gb

https://www.spellingshed.com/en-gb/

- Spelling Shed is a resource used by KS2 children. Log ins have been given.
- Children can practise their weekly spellings through the games.

How can I help with maths?

- Ask your children about what they are learning.
- Try to support them by playing simple games and asking them questions about number, such as when shopping.

School Website

https://www.seamillsprimary.org.uk/ptfa/

https://www.seamillsprimary.org.uk/



Useful information

- School uniform will consist of:
 - Black/grey trousers or skirt
 - ▶ White or red polo shirt
 - ▶ Red jumper/cardigan
 - School shorts
 - Red/white dress
- ▶ P.E. Kits:
 - Black shorts or jogging bottoms
 - ▶ White t-shirt
 - ▶ Trainers or daps

- ▶ 3 Golden Rules:
 - Respect
 - Responsibility
 - Aspiration
- Going for Gold:
 - ▶ 1 HP on Green
 - ▶ 2 HPs on Bronze
 - ▶ 3 HPs on Silver
 - 4 HPs on Gold



► For every 50 HPs children collect, they will receive a certificate in assembly. 20 minutes of Golden time is earned each week.

PTFA

► The PTFA are looking for volunteers and would like to appoint a class representative for each class. This person would receive information from the PFTA to pass on to the other parents. They do not need to attend meetings, but could do if they are interested.

Please let the office know if this is something that you are interested in doing and they can take your details.

Signing up to Free School Meals

(FSM)

Apply by following this link: https://www.bristol.gov.uk/schools-learning-early-years/free-school-meals

Get extra funding for your child's school! We're asking all parents whose children go to school in Bristol to find out if their child can get free schools meals and to register for Pupil Premium funding.

Pupil Premium funding goes directly to the school and pays for things like school trips, breakfast clubs, or additional teachers and assistants to provide extra support and 1 to 1 tutoring.

Pupil Premium

The Pupil Premium is extra funding for every child who's eligible for free school meals throughout their time at school.

Pupil Premium funding is <u>around £1320 per primary school</u> <u>child</u> and around £935 per secondary school child.

This money makes a big difference to schools and the eligible pupils. Your child's school reports on how they spend the money on its website.

Children in Year 3 and older (including secondary schools)

You can apply for free school meals and Pupil Premium from Year 3 onwards if you get any of these benefits:

- Income Support
- Income-based Jobseeker's Allowance
- Income-related Employment and Support Allowance
- Support under Part 6 of the Immigration and Asylum Act 1999
- ▶ The guaranteed element of State Pension Credit
- Child Tax Credit (as long as you're not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190)
- Working Tax Credit run-on (paid for four weeks after you stop qualifying for Working Tax Credit)
- Universal Credit: if you apply on or after 1 April 2018 your household income must be less than £7,400 a year (after tax and not including any benefits you get. This is also called the 'minimum income floor'.) If your child is eligible for free school meals they will eligible until they finish the phase of schooling (primary or secondary) they are in on 31 March 2023.