



Welcome to Year 3!

September 2023

The Year 3 Team!

Mrs Kirley



Mrs Stafford



Mrs Wolf




Mrs McCallum



Our Week

Mon	Registration	Assembly	Sea Mills Super Skills	TT and Mathematicians		Play time 10.45-11.00	Spellings Authors- writers		Lunch 12.15-1.15	Reading -15 mins	Philosophers - PSHE		Athletes		Class Story
Tues	Registration	Authors- whole- class reading	Authors - writers		Assembly		Handwriting	TT and Mathematicians			Linguists- Spanish	Enquiry			
Wed	Registration	Authors- whole- class reading	TT and Mathematicians		Assembly		Handwriting/Spelling shed	Authors-writers			Arithmetic	Enquiry			
Thurs	Registration	Authors- whole- class reading	Authors - writers		Assembly		Handwriting/Spelling shed	TT and Mathematicians			Musicians	Athletes			
Fri	Registration	Assembly	Spelling assessment	Authors - writers			Authors - Whole-class reading	TT and Mathematicians			Buddy reading	Philosophers- RE	Engineers- Computing	Golden time	

This term:



Year 3- Term 1

Mrs Kirley, Mrs Stafford, Mrs McCallum and Mrs Wolf

Friday 1st September - INSET day
Monday 4th September - Term 1 begins
W/C 14th September - whole-school writing week
W/C 18th September - Harvest collections begin
Wednesday 27th September - Harvest assembly at St Edgh's Church
Wednesday 11th October - Year 3 picnic
W/C 15th October - Diversity Week
Friday 20th October - Diversity Week celebration
Friday 20th October - end of Term 1

Homework

Even if your child is a Free Reader, reading at home is vital for their development. Please ensure your child reads at least 3 times per week.

Spellings are really important too! All spellings for the term are on the class webpage. We will practice throughout the week, spelling tests will be on Friday mornings. They can also use Spelling Shed- an online resource. Every child has their own login.

Welcome to Year 3! We hope you enjoyed the summer break with your families.

We look forward to meeting you all at the 'Meet the Teacher' session on Wednesday 6th September. During the meeting, we will introduce ourselves and explain what school life in year 3 will include!

Please ensure your child brings a **PE kit** to school every week. PE kits should include trainers, shorts or joggers and a t-shirt. PE is often held outside so clothing should be appropriate for the weather.

As mathematicians, we will begin the term looking at place value where we will be representing numbers up to 1000. We will also be ordering and comparing numbers. Towards the end of the term we will be moving on to focus on adding and subtracting 2 and 3 digit numbers.

As authors, we will begin the term with a whole-school writing unit based on the book 'The Lost Words'. Year 3 will be writing their own acrostic poems based on the style of the poems in the book.


We will then be imitating the story 'The Lighthouse Keeper's Lunch'. Year 3 will then innovate the text to make it their own! Later in the term, year 3 will be writing instruction texts based on the story. We will then be holding a picnic to celebrate the children's writing. More information to follow!

Where does the darkness come from?

This term, Year 3 will be scientists, geographers, engineers and artists.

As scientists and geographers, we will be exploring what light sources are and learn how light and darkness can be different in the Arctic and the Antarctic. We will also explore how we can keep ourselves safe in the sun. The children will be planning their own scientific enquiries to answer the question 'How does the position of the light source change the length of shadows?'.

As artists and engineers, the children will learn about silhouettes and how to create their own shadow puppets. They will use their puppets to perform their own story. We will be sharing our performances with other children across the school.



As authors, we will begin the term with a whole-school writing unit based on the book 'The Lost Words'. Year 3 will be writing their own acrostic poems based on the style of the poems in the book.

We will then be imitating the story 'The Lighthouse Keeper's Lunch'. Year 3 will then innovate the text to make it their own! Later in the term, year 3 will be writing instruction texts based on the story. We will then be holding a picnic to celebrate the children's writing. More

information to follow!



As mathematicians, we will begin the term looking at place value where we will be representing numbers up to 1000. We will also be ordering and comparing numbers. Towards the end of the term we will be moving on to focus on adding and subtracting 2 and 3 digit numbers.



Where does the darkness come from?



This term, Year 3 will be scientists, geographers, engineers and artists.

As scientists and geographers, we will be exploring what light sources are and learn how light and darkness can be different in the Arctic and the Antarctic. We will also explore how we can keep ourselves safe in the sun. The children will be planning their own scientific enquiries to answer the question 'How does the position of the light source change the length of shadows?'.

As artists and engineers, the children will learn about silhouettes and how to create their own shadow puppets. They will use their puppets to perform their own story. We will be sharing our performances with other children across the school.

Coming in in the morning

- Children need to be in school between 8.45 and 9
 - Registration closes at 9.00
- Lunch boxes can go in the lunch box tub.
- Reading records in the reading record tub.
- Reading books in drawers.
- Talk to us – how's the morning been?
- If you are running late, your child will need to be dropped off at the office

Collection at 3.15

- Please wait on the playground for us to send your child out — it may take a while for us to get to know all the new faces.
- If someone else is collecting your child, please let us know or inform the office— email or phone call.
- Passwords are needed for adults we don't know or if we haven't been told that someone else is collecting.

Attendance

- This is really important!
- Our aim is to have all children in for all of the time but understand that this isn't possible due to illness etc.
- Report on Arbor if absent or call the office.
- Will be a focus as parent's meetings

Reading at Home

We aim for every child to develop a love for reading.

- All children should be reading 5 times a week at home. Little and often is best!
- This needs to be recorded in their reading records.
- Every read at home earns the child a point.
- Points make prizes!
- This will be a focus during parent's meeting.



How to support your child.

Reading

- as often as possible
- read alone for pleasure
- read aloud to an adult
- Reading Records checked weekly
- Reading Challenge- prizes!

Times Tables

- TT Rockstars
- practise as often as possible

Spellings

- practice at home and in school
- Spelling Shed
- weekly spelling test

Our website



<https://www.seamillsprimary.org.uk/>

<https://www.seamillsprimary.org.uk/year-3/>

Year 3

Welcome to Term 1!

Coming soon...

[Meet the teacher](#)

Homework

Reading to an adult at home is vital for their development. Please ensure your child reads at least 3 times a week. All children will be awarded free books and prizes for reading at home.

Spellings are really important! We will hold our test on a Friday. Please support your child by encouraging them to practice regularly. They can also use Spelling Shed which is an online resource.

Children are also expected to practise their focus times tables weekly.

Super Skills

Term 1 – Communication

Dates for the Diary

Spellings

Please download and print as required.

Termly Curriculum Letters

Please download and print as required.

Useful Information



Sea Mills Super Skills

Year 3 swimming

Play time snacks/fruit

Going for Gold – Golden Time

School Uniform and PE Kits

Water Bottles

Family Support

Need to talk?

Questions

