

Welcome to Year 2

Meet the teacher

Who will be working with your child this year?

- Year 2 Teacher: Mrs Burtonshaw
- Teaching Assistant: Mrs Phillips
- I.I Support: Miss De La Torre
- Mrs Roberts – PPA Cover every Tuesday
- Mrs GoodGame – Reading specialist teacher

Family Support Offer – Uniform, Food Bank, Mental Health

PTFA – Would you like to be a class rep?

Reminders

Athletes

- Every **Tuesday** afternoon and **Thursday** morning. Please can you make sure that your child has a **PE kit** in school on these days.

Reading and Book bags

- Every child is expected to bring their book bag and reading record in **every day**. Reading records will be checked weekly and **reading prizes given every Friday** for those who have completed **15 reads** at home.

Home Learning

- Spellings are uploaded on the website and **handed out each term**.
- Daily reading — We encourage each child to read every day at home — our **expectation at Sea Mills Primary is 5x a week minimum**.
- All of this information is on the class newsletter this term

Uniform:

- Red sweatshirt, jumper, cardigan or fleece
- Plain white polo shirt or blouse
- Black/navy/grey trousers, dress or skirt
- White/black socks or tights
- Black/brown shoes

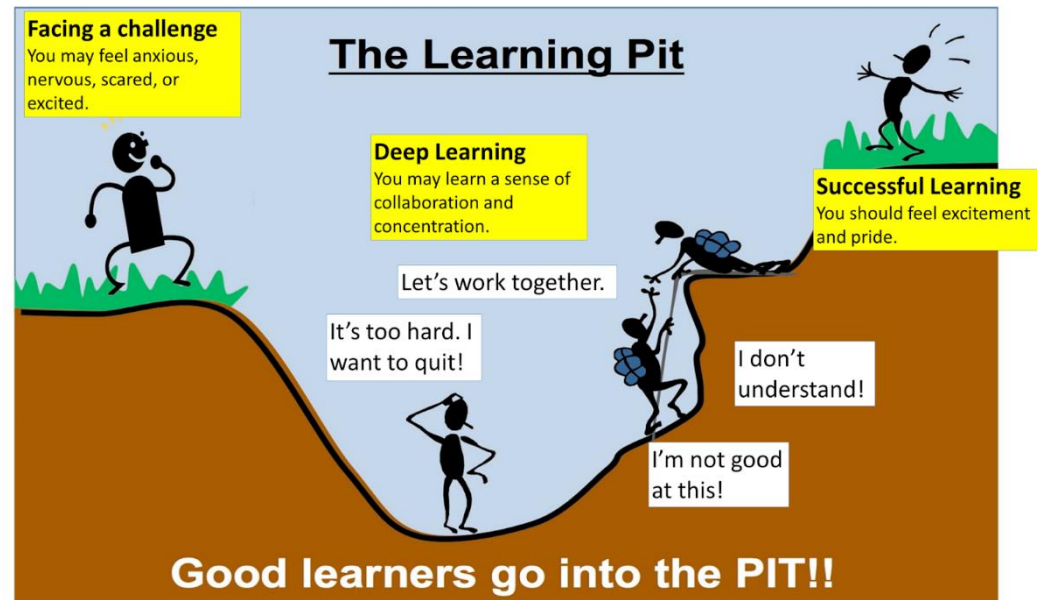
X

Jeans, tracksuits, high-heeled shoes/boots, Crocs, flip-flops, football shirts, shirts with large slogans/logos etc. are not acceptable.

School Values and Learning environment

Respect,
Responsibility
Aspirations

Growth
Mindset



INSTEAD OF.....	TRY THINKING....
I'm not good at this	What am I missing?
I give up	I'll use a different strategy
It's good enough	Is this really my best work?
can't make this any better	I can always improve
This is too hard	This may take some time
I made a mistake	Mistakes help me to learn
I just can't do this	I am going to train my brain
I'll never be that smart	I will learn how to do this
Plan A didn't work	There's always Plan B
My friend can do it	I will learn from them

Example of our daily routine:

In Year 2 we will slowly move into more structured learning:

8.45-9.00:	Register/Go Noodle
9.05-9.20:	Assembly
9.30-10.30:	Authors (Phonics & Whole class reading/writing)
11.00-11.15:	Break
11.20-12.10:	Mathematicians
12.10-1.15:	Lunch
1.30-1.45:	Silent Reading and Handwriting
2.00-2.45:	Enquiry/Computing/P.E
3.00-3.10:	Story
3.15	Home time

Term 1 – Mathematicians and Authors

Mathematicians

Place value with numbers up to 100.

Authors

Building and writing sentences with capital letters, finger spaces and full stops.

Term 1 - Enquiry

Term 1: What could my classroom be made of?

Children experience being Engineers, Artists and Scientists!



Reward Systems in Year Two

1. Going for Gold:

- Gold Certificate from Mrs Randall and Mr Kinnear
- Star of the week certificate

2. Pom Pom Promises:

- Children gain Pom Poms based on rules made as a class.
- Linked to 3 values of Respect, Responsibility and Aspirations.
- 20 or more - Receive golden time on Friday afternoons.

Assessments in Year 2

1. SATS – May 2023 – These are now optional for schools.

Instead of SATS, we will undertake supportive 'in class assessments' focusing on our own teacher judgements.

2. Phonics Screening – June 2023

- Any children who did not pass the screening in year will **retake** this. We will be focusing on supporting them with 1:1 phonic support daily. Please ensure you are reading regularly at home to further support your child with this.

How to help your child succeed

1. Reading

Read **daily** with your child. Encourage independence when decoding/sounding out a new word. I.e. Fair = f-air. Focus on the context of the book and ask how and why questions.

2. Spellings/Writing

Encourage your child to write phonetically but also make a sensible 'guess' about what looks right. I.e. sayl or sail? Also, letter formation.

3. Mathematics

Practice forming numbers at home, counting to 100 forwards and backwards. Also life skills such as; telling the time.

How to access the school Website:

Type into Google:

<https://www.seamillsprimary.org.uk/>

There will be all the information you need
across the terms.

Thank you for listening