Year 6 Medium Term Plan – Term 1

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
PSHE	Class Charter & Expectations	Feelings and Emotions - Worry					
Authors	Poetry based on The Lost Words	Non-chronological reports (made up animals)			Informal letters inspired by stories from Survivors		
Mathematicians	Place Value - Represent and recognise numbers to 10,000,000 - Use number lines - Compare and order integers - Round any integer - Negative numbers			Addition, Subtraction, Multiplication, Division - Add and subtract integers - Common factors and common multiples - Prime numbers, square numbers, cube numbers - Multiply up to 4-digit number by 2-digit number - Solve multiplication and division problems - Order of operations and mental calculations - Reason from known facts			
Enquiry	Whole School Unit – The Lost Words Art focus	**Engage** – children look at different items to classify on appearance. Animal and plant classification using the Linnaeus system.	Understand the concept of evolution and adaptation – Mr and Mrs Men. Identify how animals have adapted to suit their environment.	Explain how fossils are formed.	Improve our drawing skills. Make fossils using biscuits.	Understand how our knowledge from the past is constructed from a range of sources.	**Product:** Design an adaptation that might occur in an animal to survive a changing habitat. **Celebration:** Present ideas to an audience.

For the Enquiry row, the spanning title is: Linnaeus and Darwin – how are they connected?

Philosophers - RE	What do Hindu people believe about Dharma, Deity and Atman?					
Athletes	Tuesdays and Fridays **Unit 1 –** Cognitive					
Computing	Unit 6.1 Coding					
Linguists - Spanish		Recap counting 1-30.	Ask for and give opinions about sports.	Talk about the sports we do and the games we play.	Use expressions of frequency to explain how often we play different sports.	Use verbs to give instructions.	Use verbs to give instructions.
Musicians	Songs inspired by poetry from The Lost Words	**Sing Up –** Hey Mr Miller				