

Friday 1st September - INSET day
Wednesday 6th September - Meet the Teacher
Monday 11th September - Harvest Collection starts
Wednesday 20th September &
Thursday 21st September - Year 6 Mo jo Active Trip

Tuesday 3rd October - School Nurse (nasal flu immunisations)

**Thursday 4-th October** - NSPCC workshop for Year 5 and Year 6

**Monday 16th October to Friday 20th October -** Diversity Week

Friday 20th October - Diversity Celebration Assembly

Please focus on learning the children's spellings (which will begin in Week 2) and reading five times a week. The more that children read at home, then the more likely that they are to make progress. They can bring home their staged reading books, but must remember to return them each day for our afternoon silent reading sessions.



## Term One

Welcome back to Sea Mills and welcome to Year 4. This year your children will be taught by Mr Prior and Mrs Bolster. Our aim will be to settle the children into routine quickly, so that they know what is happening on each day and can get on with learning as soon as possible. We will be setting our expectations of behaviour and reinforcing that with positive praise and where needed sanctions. If your children have any worries, please do speak to me or Mrs Bolster at the start or end of the day and we will try our best to help.

P.E. will be on Wednesday afternoon and Friday morning this term. Please ensure children bring in their kit on both these days.

As **authors**, we will start the term by reading the Iron Man. We will use this text to practise the skills of inference and prediction. We will also explore vocabulary and look at how to work out the meaning of unfamiliar words. As writers, we will writing poetry based on the book "The Lost Words" and then moving on to write instructions.

As mathematicians, we will be exploring place value. This means exploring numbers up to 10,000. We will take the time to partition, order and sort numbers. We will also begin to practise addition.

## Enquiry

This term, we look at the question: "What is the difference between noise and sound? This will involve looking at the science of sound, thinking about volume, pitch and patterns. We will explore musical notation and get the chance to learn the Ukulele. Later in term, we will make our own instruments that allow us to explore how sound is made in more detail.

