## Year I Term I Medium Term Plan

	Week I	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Philosophers	Sea Mills Super Skills: I am a communicator						
	PSHE: Feelings and emotions/ Responsibility						
	RE: Why are some places special?						
Author- Phonics	4C Mastery	4C Mastery	4C Mastery	4C Mastery	4C Mastery	4C Mastery	4C Mastery
	Teach adding -s and -es as	Teach adding the	Teach adding the	Teach adding the	Teach adding the	Teach reading words	Revision/Assessment
	a plural marker for nouns.	suffix -ing to verbs	suffix -ed to verbs	suffix -er to	prefix un- to verbs	with contractions	
				adjectives and verbs	and adjectives		
Author-	The Lost Words	Fiction: Narrative			Non- Fiction: Non-chronological report		
Readers/Writers		Beegu			Beegu		
	Whole school mark making					· ·	
	week						
Mathematicians	Place value (within 10)						
	- Sorting, counting and representing objects to 10.						
	- I more, I less						
	- Fact families						
Enquiry		<u> </u>	How does Sea Mills change? Artists				
Athletes	Personal Skills Fundamental Movement Skills						
	Exceeding  I try several times if at first I don't succeed and I ask for help when appropriate.  Coordination Footwork						
	Expected  I can work on simple tasks by myself.  Static Balance One Leg						
	I can follow instructions and practise safely.						
	Emerging						
	I enjoy working on simple tasks with help.						
Musicians	Focus: Active listening (movement), beat, echo singing, showing pitch moving, progression snapshot 1.  Song Bank: Rain is falling down; Menu song; Hip hop songwriting backing track.						
	Menu song Objectives:	Watch/Listen/Move:  • 'Be our quest' from					
	<ul> <li>Participate in creating a dramatic group performance using kitchen-themed props.</li> <li>"Food, glorious food" from Oliver!</li> </ul>						
	6 lessons Play classroom instruments on the beat.  • Rain is falling down progression snapshot 1 videos (Sing Up).						
	<ul> <li>Copy a leader in a call-and-response song, show the shape of the pitch moving with actions, and sing using mi-re-do.</li> </ul>						
		move in time to the song.					