



## Sea Mills Authors- Writing Overview 2022-23

### Term 1- Week 1 Whole School Text- What We'll Build

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Reception	<p><b>Text-</b> The Little Red Hen</p> <p>Retell and innovate the Story</p> <p>Instructions- How to make bread</p>	<p><b>Text-</b> The Gingerbread Man</p> <p>Retell and innovate the Story</p> <p>Instructions- How to make a gingerbread man.</p>	<p><b>Text-</b> The Gruffalo</p> <p>Innovate the story</p> <p>Instructions- How to catch a snake.</p>	<p><b>Text-</b> Jasper's Beanstalk</p> <p>Retell and innovate the Story</p> <p>Instructions- How to plant a seed.</p>	<p><b>Text-</b> The Very Busy Spider</p> <p>Farmer Duck</p> <p>Retell and innovate the Story</p>	<p><b>Text-</b> Zog</p> <p>Retell and innovate the Story</p>
Year 1	<p><b>Enquiry-</b> What do artists do? What is my shelter made of?</p> <p><b>Text-</b> Beegu</p> <p>Retell and innovate the story</p> <p>Informal letters</p>	<p><b>Enquiry-</b> Where is my school? Who helps who?</p> <p><b>Text-</b> Goram and Ghyston- the Bristol Giants A superhero like you</p> <p>Retell and innovate the story</p> <p>Informal letters</p>	<p><b>Enquiry-</b> What am I?</p> <p><b>Text-</b> non chronological report writing-Catguins-Foxes- Farm animals.</p> <p>Recounts.</p>	<p><b>Enquiry-</b> What grows near me?</p> <p><b>Text-</b> Jack and the Beanstalk</p> <p>Retell and innovate the story</p> <p>Instructions reports</p>	<p><b>Enquiry-</b> How do we move around?</p> <p><b>Text-</b> Mrs Armitage on wheels Poetry</p> <p>Retell and innovate the story</p> <p>Non-chronological</p>	<p><b>Enquiry-</b> How can we play in different ways?</p> <p><b>Text-</b> Traction Man</p> <p>Retell and innovate the story</p>

Year 2	<p><b>Enquiry-</b> What is my classroom made of?</p> <p><b>Text-</b> On Sudden Hill</p> <p>Retell and innovate the story</p> <p>Recounts</p>	<p><b>Enquiry-</b> How are schools the same?</p> <p><b>Text-</b> The Fox and the Star</p> <p>Retell and innovate the story</p> <p>Non- chronological reports</p>	<p><b>Enquiry-</b> How can we help?</p> <p>How do we live a healthy lifestyle?</p> <p><b>Text-</b> Trust Me, Jack's Beanstalk Stinks</p> <p>Retell, innovate and invent own stories.</p> <p>Instructions</p>	<p><b>Enquiry-</b> What did Brunel do for Great Britain?</p> <p><b>Text-</b> The Moon Dragons</p> <p>Invent own stories.</p> <p>Discussion texts</p>	<p><b>Enquiry-</b> How do plants grow in Sea Mills?</p> <p><b>Text-</b> Lila and the Secret of the Rain</p> <p>Invent own stories.</p> <p>Persuasive writing</p>	<p><b>Enquiry-</b> What is home?</p> <p>How will we get around in the future?</p> <p><b>Text-</b> The Robot and the Bird The Storm Whale</p> <p>Invent own stories.</p> <p>Instructions</p>
Year 3	<p><b>Enquiry-</b> Where does the darkness come from?</p> <p><b>Text-</b> The Lighthouse Keeper's Lunch</p> <p>Descriptive writing</p> <p>Instructions</p> <p>Informal letters</p>	<p><b>Enquiry-</b> How can we find out about people in the past?</p> <p><b>Text-</b> Explorers: Amazing Tales of the World's Greatest Adventurers</p> <p>Retelling and innovating stories</p> <p>Newspaper reports</p>	<p><b>Enquiry-</b> What is underneath our feet?</p> <p><b>Text-</b> The Pebble in My Pocket</p> <p>Retell, innovate and invent own stories.</p> <p>Diary entries</p>	<p><b>Enquiry-</b> What is the difference between surviving and being healthy?</p> <p><b>Text-</b> Cloudy with a Chance of Meatballs</p> <p>Retell, innovate and invent own stories.</p> <p>Non- chronological reports</p>	<p><b>Enquiry-</b> How can you feel the force? How do plants die?</p> <p><b>Text-</b> The Giving Tree</p> <p>Retell, innovate and invent own stories.</p> <p>Explanation texts</p>	<p><b>Enquiry-</b> Why did people travel in the past?</p> <p><b>Text-</b> Carl's House Lift Off (video clip from Up)</p> <p>Retell, innovate and invent own stories.</p> <p>Persuasive writing</p> <p>Poetry</p>

Year 4	<p><b>Enquiry-</b> What is the difference between sound and noise?</p> <p><b>Text-</b> The Iron Man</p> <p>Retelling and innovating the story</p> <p>Instructions</p>	<p><b>Enquiry-</b> Who has stood here before us?</p> <p><b>Text-</b> Viking Boy</p> <p>Retelling and innovating the story</p> <p>Persuasive letters</p> <p>Christmas themed writing</p>	<p><b>Enquiry-</b> Why do we live here?</p> <p><b>Text-</b> The Firework Maker's Daughter</p> <p>Retelling and innovating the story</p> <p>Persuasive writing</p>	<p><b>Enquiry-</b> Why are more people becoming vegetarian?</p> <p><b>Text-</b> Floodland</p> <p>Poetry</p> <p>Retell, innovate and invent own stories</p> <p>Discussion texts</p>	<p><b>Enquiry-</b> How many bulbs is too many?</p> <p><b>Text-</b> Ada Twist, Scientist</p> <p>Retelling and innovating the story</p> <p>Explanation texts</p>	<p><b>Enquiry-</b> What is Creativity? What should you flush down the loo?</p> <p><b>Text-</b> The Windmill Farmer</p> <p>Retelling and innovating the story</p> <p>Discussion texts</p>
Year 5	<p><b>Enquiry-</b> How can science help the homeless?</p> <p><b>Text-</b> Way Home</p> <p>Retelling and innovating the story</p> <p>Persuasive writing</p>	<p><b>Enquiry-</b> What does the Earth look like from space?</p> <p><b>Text-</b> Cosmic</p> <p>Discussion Texts</p> <p>Instructions</p>	<p><b>Enquiry-</b> What do forces do?</p> <p><b>Text-</b> The Promise</p> <p>Retell, innovate and invent own stories</p> <p>Explanation texts</p>	<p><b>Enquiry-</b> Who is trading with who?</p> <p><b>Text-</b> Invaders (short film)</p> <p>Narrative writing</p> <p>Non-chronological reports</p>	<p><b>Enquiry-</b> How are you helping to save the planet</p> <p><b>Text</b> – Titanium</p> <p>Recount -Newspaper report</p> <p>Science Fiction narrative</p>	<p><b>Enquiry-</b> How can you show what you believe in?</p> <p><b>Text-</b> Tales of Wisdom &amp; Wonder</p> <p>Diary</p> <p>Non-chronological report</p>
Year 6	<p><b>Enquiry-</b> Linnaeus and Darwin- How are they connected?</p> <p><b>Text-</b> Survivors</p>	<p><b>Enquiry-</b> Who were the greatest engineers?</p>	<p><b>Enquiry-</b> Where does our food really come from?</p> <p><b>Text-</b> Charlotte's Web</p>	<p><b>Enquiry-</b> How are lives saved?</p> <p><b>Text-</b> Francis (video) Titanium (video)</p>	<p><b>Enquiry-</b> How do we all live together?</p> <p><b>Text-</b> Broken (video)</p> <p>Retelling the story.</p>	<p><b>Enquiry-</b> How big is your footprint?</p> <p><b>Text-</b> The Tin Forest</p> <p>Persuasive writing</p>

	<p>Setting descriptions</p> <p>Non- chronological reports</p> <p>Informal letter writing</p>	<p><b>Text-</b> Wallace's Cracking Contraptions</p> <p>Explanation texts</p> <p>Discussion texts</p> <p>Christmas themed writing</p>	<p>Innovating the story and inventing our own endings.</p> <p>Explanation texts</p> <p>Instructions</p>	<p>Innovating the story and inventing our own endings.</p> <p>Newspaper reports</p> <p>Informal letters</p>	<p>Discussion texts</p>	<p>Non-chronological reports about types of renewable energy</p>
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