

Monthly Head Teacher Newsletter

Dear Families,

We are pleased that the first few weeks back have been positive and children have had a terrific start to T3!

Highlights so far this term have been the generous donations we received for Rags to Riches and our fantastic Music and Arts week – don't forget to drop into our exhibition after school from 3.15pm 27/1. We have lots more to come!

Notices

Please check where your child's reading record is. Every child has one. **All** children should be reading daily and then recording in it reading record.

Please check lost property by our office and just as importantly put your child's name in their jumper!

Please ensure contact details held in the office are up to date so you do not miss communication – remember we are paper free (saving money and the environment)!

Safer Internet Day – 7th February

In school, we will be teaching how to stay safe online, There are loads of useful resources for parents at:

<https://saferinternet.org.uk/safer-internet-day/safer-internet-day-2023/parents-and-carers>

Worth a look!



Key Dates

January

30th – Staff Wellbeing week

30-31st- Y5/6 Bikeability Group 1

31st- Bikeability Year 4 (pm)

February

3rd – Number Day (see email)

6th-7th Y5/6 Bikeability Group 2

6th– **Arbor** Parents evening bookings open

6th– Children's Mental Health Day

7th– Y2+3 Local Walk to community Garden

8th – Governor Development Day

13th – Half Term

20th – Term 4 begins

20th – Maths Week

21st–**Arbor** closes for parents evening bookings

Poppy Appeal

We raised a staggering:

£114.94

Well done everyone and thank you for your generosity 😊



Practical and informative online sessions from your expert team of local School Health Nurses.

Our webinars last between 30 and 45 minutes, with the opportunity to ask questions throughout. They're suitable for parents and carers of children and young people of all ages.



Topics include:

- Keeping your child happy and healthy
- Healthy eating and physical activity
- Supporting your child's emotional wellbeing
- Eating disorder awareness
- Dental health
- Sleep

Find out more and book your free space:
cchp.nhs.uk/schoolnursewebinars



Service provided by

Sirona
care & health

Studybugs is being switched off – use Arbor to report pupil absences

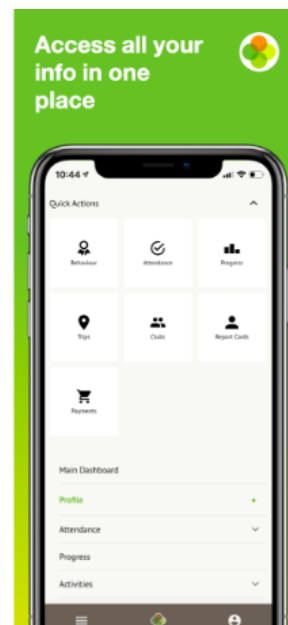
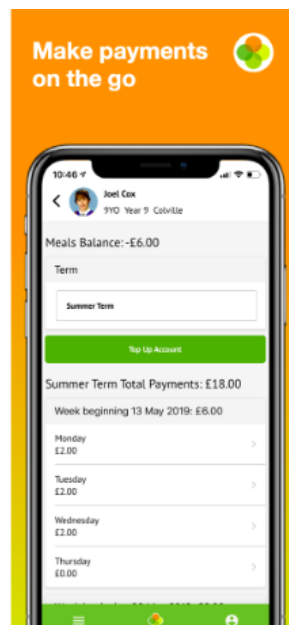
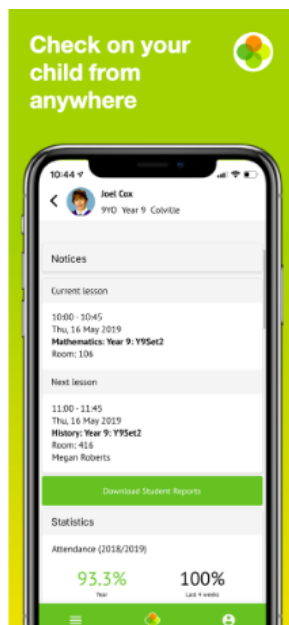
Our studybugs absence-reporting feature is being switched off from the **27th January**. Please report **ALL** pupils' absences via the Arbor parent app.

How will parents benefit?

- Check on your child from anywhere: With the Arbor App, you can check in on your children from anywhere – all you need is a phone
- Access important information about your child in one place: See your child's attendance this week as well as for the year so far.
- Get updates from school via push notifications: Get notified when your school sends out a new message via the App
- Make payments on the go: Manage tasks like making payments and booking trips or parents' evenings

How will your school benefit?

- Quick communication: Get in touch instantly with busy parents on the move
- Less paperwork: Eliminate the need for paper communication with In-App Messaging and Live Updates – helping to improve security & reduce the administrative burden
- Easy engagement: Track parental engagement with the App & remind parents to log in, sign up for activities or parents' evenings, and make payments



Well Being Group

Sea Mills Primary is delighted to host a Well Being group open to the Sea Mills Community.

Located in the training room in our Nursery building.
Access is through the back door via the car park.



The well-being group will run for 12 weeks every Wednesday morning and will explore a different theme every week, which works towards building positive mental and emotional wellbeing.

To book a place or for more information please email: Rebecca
reb.asma@outlook.com or call: Rebecca: 07790443562

Let us grow towards a more resilient and hopeful future

Staff Farewell

We will be saying a sad farewell to Mr Davies our Y5 teacher in term 4 on the 3rd March. He is leaving to pursue a new challenge outside of teaching. Mr Davies has been a teacher at Sea Mills for 8 years and he will very sadly missed by us all. I know you will join me in wishing him all the best in his new challenge in March.

To replace Mr Davies have appointed an experienced teacher Mr Hollis- Pack who will be taking over the class from Term 5. We will be planning in a couple of transition days so the children get to spend more time with their new teacher as well as giving time for Mr Davies to hand over. Mr HP will be in Sea Mills for his first transition day on the **8th February**. A Meet the Teacher session will be organised for parents on the second transition day (TBA) and more information will follow nearer the time.

There will be a 4-week gap between Mr Davies leaving and Mr HP taking over. To keep things as settled and stable as possible, Mr Kinnear will be stepping in to cover Monday -Thursday with Mrs Roberts covering PPA on a Friday.



UK Health
Security
Agency

NHS

Should I keep my child off school?

Yes

Until...

Chickenpox	at least 5 days from the onset of the rash and until all blisters have crusted over
Diarrhoea and Vomiting	48 hours after their last episode
Cold and Flu-like illness (including COVID-19)	they no longer have a high temperature and feel well enough to attend. Follow the national guidance if they've tested positive for COVID-19.
Impetigo	their sores have crusted and healed, or 48 hours after they started antibiotics
Measles	4 days after the rash first appeared
Mumps	5 days after the swelling started
Scabies	they've had their first treatment
Scarlet Fever	24 hours after they started taking antibiotics
Whooping Cough	48 hours after they started taking antibiotics

No

but make sure you let their school or nursery know about...

Hand, foot and mouth	Glandular fever
Head lice	Tonsillitis
Threadworms	Slapped cheek



Advice and guidance

To find out more, search for health protection in schools or scan the QR code or visit <https://qrco.de/minfec>.

Support for children with SEND from Black and Minoritised Communities

BCC are writing some guidance for schools to help them think about the things they need to consider when supporting SEND in children from black and minoritised communities.

This work is particularly important, as we know that there are significant national differences in how children from black and minoritised communities are identified as having SEND. Research from the University of Oxford in 2018 and feedback from parents and carers has confirmed this is also the case in Bristol.

To support this important work we are asking relevant parents to complete an online survey. The survey can be accessed via this link [Parent carer survey](#).

If you would prefer to speak to Bristol City Council directly please email gabrielle.stacey@bristol.gov.uk.

Parents are welcome to share their thoughts in an email or we can set up a telephone discussion. The deadline for completion of the survey is 31st January 2023.

Attendance News

[Penalty Notices](#)

At the end of last term, the government published their latest release on parental responsibility measures for attendance used by schools and local authorities to improve poor attendance. The headlines from this release indicate:

Total number of penalty notices (PNs) for unauthorised absences issued

218,235

in 2021/22 academic year

Main reason for issue:
Unauthorised family holiday absence

186,281

in 2021/22 academic year

Please be aware that the school is **compelled** by Bristol Council to penalty notice families who have unauthorised absence for holiday over 4 days.

Our attendance target is **96%** but we have a significant number of children who are in the persistent absentee category with attendance **below 90%**. This is proven to be extremely detrimental to children's achievement and development.

If you would like any advice or support on how to improve your child's attendance please get in touch.

BE A SCHOOL GOVERNOR

The governing body is responsible for both the conduct of the school and for promoting high standards. The governing body carries out its role by setting the vision for the school and then ensuring that the school works efficiently and effectively towards achieving its vision. It does this by building a thorough knowledge of the school and its community, by both supporting and constructively challenging the school, and by ensuring accountability and compliance. The governing body of our school is made up of parent governors, staff governors and community governors.

A vacancy has arisen for a parent governor on our governing body. The governing body is asking you to nominate someone with parental responsibility for a child at the school. If it receives more than one nomination, then a ballot will be held.

Before you decide to nominate someone, or indeed stand yourself, you may want to know a bit more about what is involved. Governors need not be experts in the field of education. What they do need is an interest in the school and in the welfare of our children and the time and willingness to get involved. The skills you have can be very useful to the governing body. At the moment the governing body is lacking governors who have expertise in all areas of **finance and hire and recruitment**. If you are someone with the required experience, would you consider applying? Governors also need what is known as 'soft skills' – the ability to be able to build relationships with a range of people, to be able to work as part of a team, to be able to question, and to make connections between different types of information. All governors are expected to be able to read straightforward budget reports and data on school standards.

Our governing body expects governors to:

- attend 1 termly meeting of the full governing body (FGB)
- sit on **Resources** committee and attend the meetings which are usually 1 a term
- visit the school formally for monitoring purposes at least once a year
- visit the school informally at least once a year
- commit to attend training courses, perform additional research as required and take part in monitoring at least one area within the school

In return, our governing body commits to

- provide you with a structured induction
- provide access to quality training via **governorhub**
- provide you with an experienced governor as mentor
- provide informal feedback on your contribution to the governing body on a bi-annual basis

If you would like to find out more about how you can contribute to governance at our school, please email me with your contact details and I will pass on your details to the chair who will then arrange a time for a conversation.

Jayne Roberts

jayne.roberts@bristol-schools.uk

Clerk to the Governing Body



MURMURATION PARENT CARER NURTURE GROUPS

8 sessions building emotional wellbeing and friendship
amongst SEND parents through group sharing, journalling and
therapeutic activities

Tuesdays 10 - 11.30am at the
Limes Children's centre starting 10th Jan

Wednesdays 1 - 2:30pm at Oldbury Court
Children's Centre starting 25th Jan

Tuesdays 8 - 9:30pm in Easton Community
Centre starting 24th Jan

'Poppy and Naomi are amazing.
I love them! We all laughed
and cried our way through the
sessions and learned a lot.'

'I feel much more able to
cope with thoughts and
feelings that come up on a
daily basis.'

'I have learned so much,
more than I ever expected,
and I've come away with an
amazing group of friends
who just 'get it'

pour in nurture - build up strength

Murmuration
Community
Therapy

email murmurationct@gmail.com to book your place

