



Sea Mills Primary School Artists Year Overview



	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Yr 1	What Is My Hat Made Of? <i>Use materials, paint and techniques to design and make products.</i> How Does Our School Change? <i>Use sculpture, paint and drawing. Develop techniques. Learn about artists.</i>	Where is my school?	How Does Our School Change? <i>Use sculpture, paint and drawing. Develop techniques. Learn about a range of Artists.</i>	How Do We Move Around? <i>Design and make products.</i> What Am I? <i>Use sculpture to share ideas and experiences. Develop techniques.</i>	How does our school change? <i>Use sculpture, paint and drawing. Develop techniques. Learn about a range of Artists.</i> What grows near me? <i>Develop a range of techniques including colour, line and shape.</i> How could we play in different ways? <i>Look at and observe paintings from the past.</i>	How do we play in different ways? <i>Design products – draw a board game.</i> How does our school change? <i>Develop techniques. Learn about a range of Artists</i> What do artists do? <i>Use materials creatively – collage focus</i>
Yr 2	What could my classroom be made of? <i>Design products and learn about</i>	How Are Schools The Same? <i>Develop techniques including form and space.</i>	How do we live a healthy life? <i>Develop techniques - line and shape</i> How Can We Help?	How Can We Help? <i>Use a range of materials to design and make products.</i> What Did Brunel Do for Great Britain?	How Do Plants Grow Near Me? <i>Use drawing, painting and sculpture to share ideas and experiences.</i> What Is Home?	What Is Home? How Do We Get Around In The Future? <i>Design and make products.</i>



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	<i>the work of designers.</i>		<i>Use materials to design and make products.</i>			
Yr 3	Where does the darkness come from? <i>Drawing and making shadow puppets</i>	How can we find out about people from the past? <i>Use paint to improve techniques -portraits. Learn about artists from the past.</i>	What is underneath our feet?	What is the difference between surviving and being healthy? <i>Using drawing, painting, collage and printing techniques. Record observations in sketch books.</i>	How do plants die? <i>Using drawing, painting, collage and printing techniques. Record observations in sketch books.</i> How can you feel the force? <i>Design and make</i>	How can you feel the force? <i>Design and make</i> Why did people travel in the past? <i>Master techniques in painting. Learn about artists and designers from the past.</i>
Yr 4	What is the difference between noise and sound?	What Is Sound? Why Do We Live Here? <i>Perspective drawing – develop sketching skills and techniques</i>	How Can We Switch Off? Who has stood hear before us? <i>Using clay to make pinch pots – linked to history focus</i>	Who has stood hear before us? <i>Using clay to make pinch pots – linked to history focus</i> What is creativity? <i>Links between creativity and music, drawing skills, investigating famous artists, focussing on one art form, building a portfolio of evidence.</i>	Why are the food choices we make important?/Are more people becoming vegetarian? Where does our water come from? <i>Water cycle focus – water colours.</i>	Where does our water come from? <i>Water cycle focus – water colours.</i> What should you flush down the loo?



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Yr 5	What does earth look like from the solar system? <i>Creating paintings, collages, drawings of space and planets</i>	What does earth look like from the Solar System? <i>Creating paintings, collages, drawings of space and planets</i> How Can You Show What You Believe In? <i>Using clay to create pottery</i>	How can science help the homeless? <i>Create posters to help the homeless</i>	Who Is Trading With Whom?	What Do Forces Actually Do? Where Is Our Twin?	Where Is Our Twin? How Are You Helping To Save The Planet?
Yr 6	How Are Lives Saved? <i>Use sketch books to develop drawing and sketching techniques – science illustration</i>	How Are Lives Saved? <i>Use sketch books to develop drawing and sketching techniques – science illustration</i> How Do We All Live Together?	Linnaeus or Darwin? How are they connected? <i>Observational drawings of a variety of plants</i>	Where does are food really come from?	Why Are Shadows Important? <i>Looking at how light is used to create effects. Artists from history who use shadowing.</i> Who Were The Greater Engineers? The Ancient Britons Or The Victorians? <i>An understanding of the aesthetics of great products through history and those who designed them</i>	Who were The Greater Engineers? <i>An understanding of the aesthetics of great products through history and those who designed them</i> How big is your footprint? <i>Planning and designing own sustainable city – focus on cartoon drawings.</i>

All classes will also have a focused Mark Making focused week in Term 1 of each academic year to focus on improving and consolidating drawing skills.
All classes will take part in Art week