

Sea Mills Primary School Sport Premium Report April 2022- April 2023

Total number of pupils on role (Y1- Y6)	170
2020-21 2nd instalment 5 months	£7,404
2021-22 1st instalment 7 months (estimated)	£10, 337
Amount brought forward from last year	£ 7, 257
Total	£ 24,998

Objectives

At Sea Mills we aim to use this money in order to broaden children's experiences of physical education, allow children to have the opportunities to be committed to a range of after-school sports clubs and inspire children to lead an active and healthy lifestyle.

This year, We will continue to focusing on embedding the principles of Real PE. As well as providing additional opportunities for children to attend sporting activities at other schools and begin to participate in competitive sport.

Item	Cost	Objectives	Impact
Jasmine (Real PE software- create development)	£600	<ul style="list-style-type: none"> To continue to improve the way PE is currently taught To challenge and support every child during PE. To provide quality resources that promote good/outstanding lessons. To develop key abilities children to be successful. 	
Real PE CDP session	£500	<ul style="list-style-type: none"> To continue to improve the way PE is currently taught To challenge and support every child during PE. To provide quality resources that promote good/outstanding lessons. 	

		<ul style="list-style-type: none"> • To develop key abilities children to be successful. 	
Update sports equipment	£1000	<ul style="list-style-type: none"> • To ensure all lesson are engaging. • Lessons are inclusive and can appropriately be differentiated. • To deliver Real PE lessons as intended. • All children can develop and improve skills. 	
Mentoring/CPD for class teachers and LSAs/Opal training	£12,249	<ul style="list-style-type: none"> • To ensure all teachers are confident with using and teaching Real PE lessons. • To train new or existing staff to teach using the RealPE resources. • To have all PE lessons be good/outstanding. • To observe RealPE lessons and understand the objectives of this style of PE learning. • To ensure expenditure of grant is effective and sustainable. • To train PE lead 	

		<ul style="list-style-type: none"> • PE to train staff to ensure lessons taught are progressive, Challenging and meet national curriculum objectives. • To observe lesson that are good/outstanding. • To support planning of PE • To have cover for class for PE lead to mentor and coach other staff members. • 	
PE kits (4 sets of kit per class)	£100	<ul style="list-style-type: none"> • To continue to embed the ethos of RealPE lessons that are inclusive. • To engage all pupils in regular physical activity. 	
Swimming lessons and transport for Year 3 and 4 (10 weeks)	£4, 200	<ul style="list-style-type: none"> • To increase the amount of primary leavers achieving national curriculum expectations in swimming. 	
Year 6 to have 5/6 weeks of top up swimming lessons			
School Learning Council	£400	<ul style="list-style-type: none"> • Children to decide on resources that can ensure the majority of children are active at break times. 	

Subsidising sports clubs	£400	<ul style="list-style-type: none"> • To provide sports clubs by specialist sports coaches at a reduced price. • To allow more children to attend clubs due to reduced cost. 	
Storage to organise the PE cupboard	£200	<ul style="list-style-type: none"> • To ensure resources are easy to source and use. • To ensure the appropriate resources are being used to support and challenge. • To increase the knowledge, skills and confidence of all staff teaching PE. 	
Fine/gross motor skill resources for Year 1	£500	<ul style="list-style-type: none"> • To provide a broader range of activities for this age range. • To engage all children in a range of frequent opportunities to develop their physical skills. 	

Possible use for remaining £4,849

- Visitors and experience days
- Sporting day trips to alternative types of sport (rock climbing, archery, forest schools)