

Sea Mills Primary School Sport Premium Report April 2021- April 2022

Total number of pupils on role (Y1- Y6)	170
2020-21 2nd instalment 5 months	£7,396
2021-22 1st instalment 7 months (estimated)	£10, 366
Amount brought forward from last year	£ 8, 463
Total	£ 26,225

Objectives

At Sea Mills we aim to use this money in order to broaden children's experiences of physical education, allow children to have the opportunities to be committed to a range of after-school sports clubs and inspire children to lead an active and healthy lifestyle.

This year, We will continue to focusing on embedding the principles of Real PE. As well as providing additional opportunities for children to attend, sporting activities at other schools and begin to participate in competitive sport.

Item	Cost	Objectives	Impact
Jasmine (Real PE software- create development)	£245	<ul style="list-style-type: none"> To continue to improve the way PE is currently taught To challenge and support every child during PE. To provide quality resources that promote good/outstanding lessons. To develop key abilities children to be successful. 	<p>Teaching is consistent across the school with a building of skill and challenge.</p> <p>Newly appointed teachers are able to continue programme due to carefully planned scheme.</p> <p>Children are showing a breadth of skill, confidence and key abilities.</p> <p>PE lessons delivered in appropriately and differentiated.</p> <p>Student feedback shows good engagement.</p>

Update sports equipment	£500	<ul style="list-style-type: none"> • To ensure all lesson are engaging. • Lessons are inclusive and can appropriately be differentiated. • To deliver Real PE lessons as intended. • All children can develop and improve skills. 	<p>Most lessons show a high engagement in learning. This is from student feedback and lesson observation.</p> <p>PE lessons delivered in appropriately and differentiated.</p> <p>Wide range of resources are available and lessons are well equipped with the correct resources</p>
Mentoring/CPD for class teachers and LSAs/Opal training	£11,940	<ul style="list-style-type: none"> • To ensure all teachers are confident with using and teaching Real PE lessons. • To train new or existing staff to teach using the RealPE resources. • To have all PE lessons be good/outstanding. • To observe RealPE lessons and understand the objectives of this style of PE learning. • To ensure expenditure of grant is effective and sustainable. • To train PE lead • PE to train staff to ensure lessons taught are progressive, Challenging and meet national curriculum objectives. 	<p>Sport used as focus for mentoring children particularly those with SEMH and disadvantaged.</p> <p>PE lessons having positive impact in attainment and engagement with most pupils engaged in lessons.</p> <p>Lesson observations shows Real PE is having a positive impact on children progress and skills.</p> <p>Most lesson observations shows teachers have a high level of skill when teaching PE</p> <p>PE lead will be undertaking CDP in 2022/23 to develop subject leadership</p>

		<ul style="list-style-type: none">To observe lesson that are good/outstanding.To support planning of PETo have cover for class for PE lead to mentor and coach other staff members.	PE lessons and planning show that lessons are taught in a progressive and challenging manner, which meet NC outcomes. Teachers are able to have support with planning from PE lead and Jasmine resources/website																															
PE kits (4 sets of kit per class)	£100	<ul style="list-style-type: none">To continue to embed the ethos of RealPE lessons that are inclusive.To engage all pupils in regular physical activity.	Children have the correct and appropriate equipment and clothing to successfully participate in lessons All children have at access to at least 2hrs of PE each week																															
Swimming lessons and transport for Year 3 and 4 (10 weeks)	£4, 200	<ul style="list-style-type: none">To increase the amount of primary leavers achieving national curriculum expectations in swimming.	Swimming has taken place for Years 3, 4 and 6. With a good level of development.																															
Year 6 to have 5/6 weeks of top up swimming lessons			Y3 Outcomes: <table><tr><td></td><td>Start Level</td><td>End Level</td></tr><tr><td>Stage 1</td><td>19</td><td>2</td></tr><tr><td>Stage 2</td><td>10</td><td>17</td></tr><tr><td>Stage 3</td><td>1</td><td>10</td></tr><tr><td>Stage 4</td><td>0</td><td>0</td></tr><tr><td>Stage 5</td><td>0</td><td>0</td></tr><tr><td>Stage 6</td><td>0</td><td>0</td></tr><tr><td>Stage 7</td><td>0</td><td>0</td></tr><tr><td>C Stage 8</td><td>0</td><td>0</td></tr><tr><td>C Stage 9</td><td>0</td><td>0</td></tr><tr><td>C Stage 10</td><td>0</td><td>0</td></tr></table>		Start Level	End Level	Stage 1	19	2	Stage 2	10	17	Stage 3	1	10	Stage 4	0	0	Stage 5	0	0	Stage 6	0	0	Stage 7	0	0	C Stage 8	0	0	C Stage 9	0	0	C Stage 10
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School Learning Council	£200	<ul style="list-style-type: none">Children to decide on resources that can ensure the majority of children are active at break times.	SLC active in selecting resources to encourage play. SLC carried out class conferencing and took ideas from children. SLC ordered relevant resources for playtimes and had an input in OPAL playtimes.																																							

Subsidising sports clubs	£300	<ul style="list-style-type: none"> To provide sports clubs by specialist sports coaches at a reduced price. To allow more children to attend clubs due to reduced cost. 	More children are accessing sport clubs with free spaces for disadvantaged children who are showing an interest.
Storage to organise the PE cupboard	£200	<ul style="list-style-type: none"> To ensure resources are easy to source and use. To ensure the appropriate resources are being used to support and challenge. To increase the knowledge, skills and confidence of all staff teaching PE. 	PE cupboard is now better organised and sports equipment easily accessed
Fine/gross motor skill resources for Year 1	£500	<ul style="list-style-type: none"> To provide a broader range of activities for this age range. To engage all children in a range of frequent opportunities to develop their physical skills. 	Children in Y1 have access to a wider range of fine gross motor play equipment Children have made better progress in fine motor skills

Possible use for remaining £8,240

- Year 5 swimming next year
- Longer swimming for year 6s
- Visitors
- Sporting day trips to alternative types of sport (rock climbing, archery, forest schools)
- Additional CPD for Sports Lead