

Sea Mills Primary School Sport Premium Report 2020-2021

Total number of pupils on role (Y1- Y6)	176
Amount of money received	£17, 720

Objectives

At Sea Mills we aim to use this money in order to broaden children's experiences of physical education, allow children to have the opportunities to be committed to a range of after-school sports clubs and inspire children to lead an active and healthy lifestyle.

This year, We will continue to focusing on embedding the principles of Real PE. As well as providing additional opportunities for children to attend sporting activities at other schools and begin to participate in competitive sport.

Item	Cost	Objectives	Outcomes
Jasmine (Real PE software)	£200	<ul style="list-style-type: none"> • To continue to improve the way PE is currently taught • To challenge and support every child during PE. • To provide quality resources that promote good/outstanding lessons. • To develop key abilities children to be successful. 	<p>All children are experiencing lessons that are appropriate for their age and ability.</p> <p>Lessons are progressive throughout the school and using Jasmine skills can be modelled in a high quality way.</p> <p>Children are able to perform a range of skills as teachers have access to more challenging skill or more support.</p>

Update sports equipment	£500	<ul style="list-style-type: none"> • To ensure all lessons are engaging. • Lessons are inclusive and can appropriately be differentiated. • To deliver Real PE lessons as intended. • All children can develop and improve skills. 	<p>Lessons are well equipped and fast paced. Equipment differs due to support of challenge.</p> <p>When equipment is running low this is communicated to PE lead to update.</p>
Mentoring/CPD for class teachers and LSAs	£500	<ul style="list-style-type: none"> • To ensure all teachers are confident with using and teaching Real PE lessons. • To train new or existing staff to teach using the RealPE resources. • To have all PE lessons be good/outstanding. • To observe RealPE lessons and understand the objectives of this style of PE learning. 	<p>RealPE courses have been used in order to ensure those who have been on maternity leave or new to school have the same training and experience.</p> <ul style="list-style-type: none"> - This has ensured consistency of implementation and impact. <p>Team teaching with PE lead has enabled expectations are maintained across the school and additional support given to those members of staff who are less confident.</p>
PE kits	£100	<ul style="list-style-type: none"> • To ensure all children are taking part in appropriate sporting clothing. • To continue to embed the ethos of RealPE lessons that are inclusive. 	<p>When school has been open to all. Ensuring all children have a PE has been crucial for children to experience at least 2 hours of physical exercise a week.</p>
Transport to swimming (Year 3, 4 and 6)	£1,932	<ul style="list-style-type: none"> • To increase the amount of primary leavers achieving national curriculum expectations in swimming. 	<p>Year 4 completed in T1 and T2.</p>

Year 3 and 4 to begin to develop swimming skills. (10 weeks)	£1, 976	<ul style="list-style-type: none"> To increase the amount of primary leavers achieving national curriculum expectations in swimming. 	
Year 6 to have 6 weeks of top up swimming lessons	£593	<ul style="list-style-type: none"> To increase the amount of primary leavers achieving national curriculum expectations in swimming. 	Unable to finish place due to covid-19
School Learning Council	£200	<ul style="list-style-type: none"> Children to decide on resources that can ensure the majority of children are active at break times. 	Children have access to a wider range of equipment, encourage physical and active play.
PE lead	£7,000	<ul style="list-style-type: none"> To ensure expenditure of grant is effective and sustainable. To train PE lead PE to train staff to ensure lessons taught are progressive, Challenging and meet national curriculum objectives. To observe lesson that are good/outstanding. To support planning of PE To have cover for class for PE lead to mentor and coach other staff members. 	<p>The large majority of staff are more confident with teaching and supporting PE lessons. Lessons are progressive, challenging and aligning with the national curriculum.</p> <p>Lessons observed showed many high quality features.</p> <p>Children are attaining highly.</p>
Subsidising sports clubs	£300	<ul style="list-style-type: none"> To provide sports clubs by specialist sports coaches at a reduced price. 	Rugby and dance to possibly start up again after easter

		<ul style="list-style-type: none"> To allow more children to attend clubs due to reduced cost. 	
Hire of mini bus to attend league games for inter school competitions	£350	<ul style="list-style-type: none"> To increase the participation in competitive sport. To apply foundational skills taught in lessons. 	Unable to complete place due to covid-19
Charge to enter different leagues for inter school competitions	£100	<ul style="list-style-type: none"> To increase the participation in competitive sport. To apply foundational skills taught in lessons. 	Unable to complete place due to covid-19
CPD for LSA's and Teacher focusing on a particular sport.	£150	<ul style="list-style-type: none"> To increase the participation in competitive sport. To provide more opportunities for children to apply foundational and cognitive skills taught in lessons. 	Unable to complete place due to covid-19

Total - £14, 001

Left to spend- £3, 719

This amount will be used;

- To cover the cost of additional transport needed to extra sporting events that come up throughout the year.
- To maintain the Snug equipment that was bought last year.
- OPAL
- For additional opportunities for all staff to develop CPD focusing on RealPE or a specific sport.