



Sea Mills Primary School - Artists year overview



| | Term 1 | Term 2 | Term 3 | Term 4 | Term 5 | Term 6 |
|----|--|---|--|---|---|--|
| Y1 | What is my hat made of? <i>Use a range of materials to design a hat, mark make and create.</i> | How does my city change? (This runs every term for 1 week looking at art work from the 4 seasons) <i>Develop techniques in colour, shape and pattern</i> | What do Artists do? <i>Draw, paint, develop art & design techniques and learn about different artists – focusing on all media.</i> | How does my city change? (This runs every term for 1 week looking at all 4 seasons) <i>Develop techniques in colour, shape and pattern</i> | What grows in Sea Mills? <i>Develop colour and line – drawing plants and developing observational drawing skills.</i> | How could we play in different ways? <i>Design products – draw a board game.</i> What might I do in the future? <i>Use materials creatively – collage focus</i> |
| Y2 | What could my class be made of? <i>Design products and learn about the work of designers.</i> | How can we help? <i>Use a range of materials creatively</i> | How are schools the same? <i>Develop colour and texture</i> | What lives in my city? <i>Use sculpture to share ideas</i> | How do plants grow in Sea Mills? <i>Develop drawing techniques</i> | How do we live a healthy life? <i>Develop techniques using line and shape</i> |
| Y3 | | Where does the darkness come from? <i>Drawing and making shadow puppets</i> | | | How do plants die? <i>Observational drawings of plants</i> | |
| Y4 | What is the difference between noise and sound? <i>Exploring complimentary and</i> | | | <i>Where does our water come from? Water cycle focus – water colours.</i> | Who has stood here before us? <i>Using clay to make pinch pots – linked to history focus.</i> | What is creativity? <i>Links between creativity and music, drawing</i> |



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| | <i>contrasting colour and how to use these effectively as well as explore Artists i.e. Georgia O'Keeffe.</i> | | | | | <i>skills, investigating famous artists, focussing on one art form, building a portfolio of evidence – use one art form to answer enquiry question.</i> |
| Y5 | How can science help the homeless? <i>Create posters to help the homeless</i> | | | | | How do you show what you believe in? <i>Using clay to create pottery – Mayan focused</i> |
| Y6 | Linnaeus and Darwin, how are they connected? <i>Consolidate and master drawing skills</i> | | | How are lives saved? <i>Using a range of materials to collage the heart – mark making – hot air balloon focus.</i> <i>Use sculpture to create a heart model using clay.</i> | Who were the greatest engineers? <i>Focus on famous bridge paintings from a range of artists – use inspiration to create and master own art work.</i> | How big is your footprint? <i>Planning and designing own sustainable city – focus on cartoon drawings.</i> |

*All classes will also have a focused Mark Making focused week in Term 1 of each academic year to focus on improving and consolidating drawing skills.