

Year 1 MTP Term 3

	WK1	WK2	WK3	WK4	WK5	WK6
Philosophers	Reach for the Stars! Feelings and Emotions					
Authors-Phonics	Introduce Phase 5 *Recap Phase 3	Phase 5 *Recap Phase 3	Phase 5 *Recap Phase 3	Phase 5 *Recap Phase 3	Phase 5 *Recap Phase 3	Tricky Word Week
Author-Reading	Predictions and inferences	Sequencing a story	Discussing the title and key events	Answer literal and inferential questions	Inferring feelings towards a character	Retelling and summarising
Authors - Handwriting	Curly Caterpillar letters Long ladder letters Robot and zig zag letters	Curly Caterpillar letters Long ladder letters Robot and zig zag letters	Curly Caterpillar letters Long ladder letters Robot and zig zag letters	Curly Caterpillar letters Long ladder letters Robot and zig zag letters	Curly Caterpillar letters Long ladder letters Robot and zig zag letters	Curly Caterpillar letters Long ladder letters Robot and zig zag letters
Author- Writing -Literacy Shed: Lily and The Snowman -Power Of Reading: Augustus & his Smile	:Building single clauses sentences *Reintroduce expectations	Instructional Writing	Character Description	Non Chronological Report	Letter Writing	Narrative writing and reviewing our story.
Mathematicians	Place Value to 20 *Consolidation	Addition and Subtraction	Addition and Subtraction	Addition and Subtraction	Place Value to 50	Place Value to 50
Enquiry (see enquiry plans)	How does my city change?	How does my city change?	What am I?	What am I?	What am I?	What am I?
Computing- Purple Mash	Unit 1.1: Online Safety	Unit 1.6 Maze explorers	Unit 1.6 Maze explorers	Unit 1.6 Maze explorers	Unit 1.6 Maze explorers	E-safety: Making posters

Athletes- Unit 2 Social Skills

Level 2

- I can begin to order instructions, movements and skills.
- I can explain why someone is working or performing well.
- With help, I can recognise similarities and differences in performance.

Level 1

- I can name some things I am good at.
- I can understand and follow simple rules.

5

Dynamic Balance
On a Line

4

Static Balance
Stance