

Year 1
MTP Term 1

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	
CLS/PSHE	Learning With Others								
Authors	Transition	Mark Making and phonics.	Writing my name and phonetically plausible words and sounds.	<ul style="list-style-type: none"> - Holding a pencil correctly. - Forming lower case letters correctly. - Holding words in my head (Say, hold and write). - Building and saying a phrase. - Writing a phrase phonetically. - Begin to separate words with spaces. 					
Mathematicians		-Numbers to 10.	<u>Place Value</u>	<ul style="list-style-type: none"> - Count and sort objects to 10. - Compare amounts within 10. - Order numbers to 10 - Find one more and one less 		<u>Number</u>			<ul style="list-style-type: none"> - Fact families (Number Bonds to 10) - The meaning of + and – Symbols - Begin to solve addition and subtraction calculations up to 10.
Enquiry Scientists:		<u>Who am I?</u> Washing my hands My Face My body	<u>What do Artists do?</u> <u>Artists:</u> Mark make, draw & colour. <u>Musician:</u> Sounds linked to dots. <u>Athlete:</u> Fine and Gross Motor Skills. <u>Celebration:</u> Make my own 'dot' card	<u>What is my hat made of?</u>		<u>Scientists:</u> Identify materials. <u>Artists:</u> Design a hat. <u>Engineers:</u> Make a hat. <u>Celebration:</u> Hat 'Cat-walk' parade.			
Musicians	Mindfulness Music Appreciation: Focusing on listening to sounds and making sounds using our musical area Charanga: Hey You: Adapted scheme to listen and respond to music.								
Philosopher	R.E Scheme – Taught by Mrs Roberts every Tuesday								
Athletes	Real P.E Scheme – Co-ordination and balance								