

### Sea Mills Primary School Sport Premium Report 2019-2020

<b>Total number of pupils on role (Y1- Y6)</b>	176
<b>Amount of money received</b>	£17, 720

#### Objectives

At Sea Mills we aim to use this money in order to broaden children's experiences of physical education, allow children to have the opportunities to be committed to a range of after-school sports clubs and inspire children to lead an active and healthy lifestyle.

This year, We will continue to focusing on embedding the principles of Real PE. As well as providing additional opportunities for children to attend sporting activities at other schools and begin to participate in competitive sport.

<b>Item</b>	<b>Cost</b>	<b>Objectives</b>	<b>Outcomes</b>
Jasmine (Real PE software)	£200	<ul style="list-style-type: none"> <li>• To continue to improve the way PE is currently taught</li> <li>• To challenge and support every child during PE.</li> <li>• To provide quality resources that promote good/outstanding lessons.</li> <li>• To develop key abilities children to be successful.</li> </ul>	<p>Children have continued to experience differentiated PE lessons. Teacher's confidence has continued to grow with knowing how to provide high quality PE lessons. Children are beginning to use more specifically PE vocab as well as developing the key skills.</p> <p>Next step: Assessment. Explore REALPE assessment. Is it more accurate? What impact would this have on children's experience and outcomes? What impact would it have on teacher workload?</p>

Update sports equipment	£500	<ul style="list-style-type: none"> <li>• To ensure all lesson are engaging.</li> <li>• Lessons are inclusive and can appropriately be differentiated.</li> <li>• To deliver Real PE lessons as intended.</li> <li>• All children can develop and improve skills.</li> </ul>	All teacher's when conferenced shared that they were able to use adequate resources (as required by real PE) to support their lessons and the different needs of children in their class. Eg- wobble boards were used to challenge those balancing on one leg.
Mentoring/CPD for class teachers and LSAs	£500	<ul style="list-style-type: none"> <li>• To ensure all teachers are confident with using and teaching Real PE lessons.</li> <li>• To train new or existing staff to teach using the RealPE resources.</li> <li>• To have all PE lessons be good/outstanding.</li> <li>• To observe RealPE lessons and understand the objectives of this style of PE learning.</li> </ul>	RealPE courses have been used in order to ensure those who have been on maternity leave or new to school have the same training and experience. <ul style="list-style-type: none"> <li>- This has ensured consistency of implementation and impact.</li> </ul>
PE kits	£100	<ul style="list-style-type: none"> <li>• To ensure all children are taking part in appropriate sporting clothing.</li> <li>• To continue to embed the ethos of RealPE lessons that are inclusive.</li> </ul>	All children have been able to take part in lessons and experience 2 hours of physical activity a week.  Those who are unable due to injury consequently take on the role of the coach and develop such skills alongside teacher.
Transport to swimming (Year 3, 4 and 6)	£1,932	<ul style="list-style-type: none"> <li>• To increase the amount of primary leavers achieving national curriculum expectations in swimming.</li> </ul>	Year 4 completed  Year 3 and year 6 did not complete due to Covid-19

Year 3 and 4 to begin to develop swimming skills. (10 weeks)	£1, 976	<ul style="list-style-type: none"> <li>To increase the amount of primary leavers achieving national curriculum expectations in swimming.</li> </ul>	
Year 6 to have 6 weeks of top up swimming lessons	£593	<ul style="list-style-type: none"> <li>To increase the amount of primary leavers achieving national curriculum expectations in swimming.</li> </ul>	Unable to finish place due to covid-19
School Learning Council	£200	<ul style="list-style-type: none"> <li>Children to decide on resources that can ensure the majority of children are active at break times.</li> </ul>	The large majority of children are engaging in physical activity during break and lunch time.
PE lead	£7,000	<ul style="list-style-type: none"> <li>To ensure expenditure of grant is effective and sustainable.</li> <li>To train PE lead</li> <li>PE to train staff to ensure lessons taught are progressive, Challenging and meet national curriculum objectives.</li> <li>To observe lesson that are good/outstanding.</li> <li>To support planning of PE</li> <li>To have cover for class for PE lead to mentor and coach other staff members.</li> </ul>	JT observed and supported most teachers with how to use Jasmine software. Focus of observations was on the implementation of the key abilities and the impact of this on lessons.
Subsidising sports clubs	£300	<ul style="list-style-type: none"> <li>To provide sports clubs by specialist sports coaches at a reduced price.</li> </ul>	Rugby and dance were both subsidised this year.

		<ul style="list-style-type: none"> <li>To allow more children to attend clubs due to reduced cost.</li> </ul>	Consistency of attendance for rugby was an issue and the quantity of those attending dance did not improve either despite regular “taster” activities.
Hire of mini bus to attend league games for inter school competitions	£350	<ul style="list-style-type: none"> <li>To increase the participation in competitive sport.</li> <li>To apply foundational skills taught in lessons.</li> </ul>	Unable to complete place due to covid-19
Charge to enter different leagues for inter school competitions	£100	<ul style="list-style-type: none"> <li>To increase the participation in competitive sport.</li> <li>To apply foundational skills taught in lessons.</li> </ul>	Unable to complete place due to covid-19
Charge to attend St Bede’s sports activities throughout the year	£100	<ul style="list-style-type: none"> <li>To increase the participation in competitive sport.</li> <li>To apply foundational skills taught in lessons.</li> </ul>	Unable to complete place due to covid-19
CPD for LSA’s and Teacher focusing on a particular sport.	£150	<ul style="list-style-type: none"> <li>To increase the participation in competitive sport.</li> <li>To provide more opportunities for children to apply foundational and cognitive skills taught in lessons.</li> </ul>	Unable to complete place due to covid-19

Total - £14, 001

Left to spend- £3, 719

This amount will be used;

- To cover the cost of additional transport needed to extra sporting events that come up throughout the year.
- To maintain the Snug equipment that was bought last year.

- For additional opportunities for all staff to develop CPD focusing on RealPE or a specific sport.