



Sea Mills Primary School - Artists Skills Progression EYFS AND KS1

EYFS

22-36

- Experiments with blocks, colours and marks.
- Children add or mix media.

30-50

- Explores colour and how colours can be changed.
- Beginning to be interested in and describe the texture of things.
- Realises tools can be used for a purpose.

40-60

- Explores what happens when they mix colours.
- Understands that different media can be combined to create new effects.
- Manipulates materials to achieve a planned effect.
- Uses simple tools and techniques competently and appropriately.
- Selects appropriate resources and adapts work where necessary.
- Explores what happens when they mix colours.

Early Learning Goal:

Children sing songs, make music and dance, and experiment with ways of changing them. They safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.

Year 1

What do Artists do?

- Draw, paint and develop techniques.

What is my hat made of?

- Use a range of materials creatively.

How does my city change?

- Develop techniques in painting, colour, shape and pattern & learn about a range of artists.

How could we play in different ways?

- Design and make products.

What might I do in the future?

Year 2

What could my classroom be made of?

- Draw using lines

How are schools the same?

- Develop colour and texture.

How can we help?

- Use a range of materials creatively.

How do plants grow in my city?

- Develop drawing techniques.
- Use sculpture.

How do we live a healthy life?

- Develop techniques in using line and shape and learn about the work of artists.



Sea Mills Primary School - Artists Skills Progression KS2

<p>Enquiry questions and how Art is linked to these:</p>	<p>Year 3 How can we find out about people in the past? Visit to Museum to learn about Artists How do plants die? Using sculpture and a range of materials. Where does the darkness come from? Using clay to design</p>	<p>Year 4 What is creativity? Artist at lead state of being – Use sketch books to record observations, review and improve. Why do we live here? Improve their mastery of art including drawing, painting etc</p>	<p>Year 5 How can you show what you believe in? Improve mastery of art and learn about great artists What does the earth look like from the Solar system? Using collage, marbling, painting. Why do we celebrate carnivals? Use mastery of art to draw, paint and sculpture.</p>	<p>Year 6 Linnaeus and Darwin- how are they connected? Study botanical drawings and create observations of plants. Who were the grater engineers? Why are shadows important?</p>
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