

Sea Mills Primary School
Pupil premium grant April 2019 – March 2020

The Government introduced the Pupil Premium Grant in April 2011. This grant, which is additional to main school funding, is seen by the government as the best way to address the current underlying inequalities between children eligible for free school meals (FSM), Children in Care, adopted or those from Service families and their peers, by ensuring that funding to tackle disadvantage reaches the pupils who need it most. The Pupil Premium funding is allocated to schools who decide how the money is spent, since they are best placed to assess what additional provision should be made for the needs of the children within these groups.

At Sea Mills Primary School, we aim to ensure that the teaching and learning opportunities meet the needs of all our pupils. We do this by providing high quality classroom teaching supplemented by interventions to support vulnerable learners as and when required. The School Leadership Team and Governing Body monitor the progress of all children as well as the impact of all spending and interventions, including the Pupil Premium.

Overview of school

Total number of pupils on roll	(Reception – Year 6)
Total number of pupils eligible for PPG (as of April 2019)	April 2019 10 EYFS PP 79 PP (Includes 6 service children) 1 x LAC
Amount of PPG received per pupil	Funding for PP: £1320 x 74 Funding for CLA: £1900 x 1 Funding for Service children: £300 x 4
Total amount of PPG received plus Pupil premium service children	Proposed £110,000 Spend £120,954

Summary of intended PPG spending 2018-19

Objectives in spending PPG:

The intended outcomes for all pupils in receipt of Pupil Premium funding is:

- Pupil Premium children will make accelerated progress in English and Maths
- The gap in achievement between Pupil Premium children and non-Pupil Premium children will narrow, so that achievement is in line with non PP achievement
- Pupil wellbeing is supported through differentiated learning, family support, Thrive and real life experiences which ensures attendance is good and the children are able to learn
- Pupil Premium children have high aspirations and develop lifelong learning skills based on real life experiences and learning opportunities in school
- To ensure Pupil Premium children enjoy school and are fully engaged

Barriers to achievement	Provision to address the barriers	Costs	Entry criteria	Expected outcome to secure impact	Detailed provision	Impact
Children not attaining as well as their peers in Reading, Writing and Maths	Booster classes run by qualified teachers for Reading, Writing and Maths to meet ARE and to exceed ARE	£13,200 £6,000 £6,000	Pupils identified as working below their potential in Reading, Writing and Maths – both below ARE and below Exceeding ARE	Higher % of pupils to achieve ARE and an increase in the number of pupils achieving the exceeding ARE at the end of Year 6	<p><i>Terms 1-2</i> <i>Booster JG x 2 days Y 4</i> <i>Booster AK 2 x PM p/w Y 5</i> <i>Terms 3-4 Boosters JG Y6 2 x PM 1 x AM Y2</i> <i>AK 2 x PM Y6 /5</i></p>	<p><i>Year 2 – Pupils ARE Term 1</i> <i>R 3/8 W 1/8 M 3/8</i></p> <p><i>Term 4 – Current pupils ARE</i> <i>R 7/8 W 2/8 M 5/8</i></p> <p><i>Year 6 – Pupils ARE Term 1</i> <i>R 4/15 W 3/15 M 7/15</i></p> <p><i>Term 4 Current Pupils ARE</i> <i>R 8/15 W 8/15 M 9/15</i></p>

Children not attaining as well as their peers in Reading in KS1 and EYFS	Reading Recovery and Reading Recovery interventions for Y1/2/3 including CPD support for all staff	£27,249	Pupils identified as working well below the ARE in reading	Higher % of pupils to make more than expected progress in reading in Y1 and Y2.	Caroline Flood Benchmarking Terms 1-2 Terms 3-4 5 - 13 - 19 3 - 10 - 15 3 - 11 - 15 0 - 4 - 5	Pupils ARE Term 1 Year 2 - R 3/8 Year 1 - R 2/11 Pupils ARE Term 4 Year 2 R 7/8 Year 1 R 5/11
Children not attaining as well as their peers in Reading and spelling KS1	Writing / spelling intervention	£3,933	Focus group in each year have been identified.	Higher % of pupils to make more than expected progress in reading and writing	2 hours per week Y1 £2109 Y2 £1824	Pupils ARE in Term 1 – Writing Year 1 1/11 Year 2 1/8 Term 4 Pupils ARE Year 1 7/11 Year 2 2/8
Children not attaining as well as their peers in Reading and spelling in KS2	Switch On intervention	£8,436	Pupils in KS2 identified as working well below the ARE in reading	Higher % of pupils to make more than expected progress in reading in KS2.	2 hours per week Y3 £2109 Y4 £2109 Y6 £2109 Y5 £2109	Pupils ARE in Reading Y3 - Term 1 9/12 Term 4 8/12 Y4 - Term 1 4/12 Term 4 8/12 Y5 Term 1 3/14 Term 4 6/14 Y6 Term 1 4/15 Term 4 8/15
Children not attaining as well as their peers in Maths KS1 and 2	Maths intervention	£8,436	Pupils identified as working well below the ARE in Maths	Higher % of pupils to make more than expected progress in Maths	1 hour per week Y1-6 £1406 each	Y1 Term 1 0/11 Term 4 5/11 Y2 Term 1 3/8 Term 4 5/8 Y3 Term 1 2/12 Term 4 6/12 Y4 Term 1 8/12 Term 4 6/12
Whole School (inc EYFS) Children arrive at school unable to cope emotionally and	Family support Thrive and pastoral support (Including training an additional adult)	FSW £15,000 SEMH/SEN support (PP)	Pupils as identified as finding it difficult to engage in learning possibly due to experiencing a trauma	Improved scores on the SDQ (Strengths and Difficulties Questionnaire) Improved Thrive scores	FSW – Training Terms 1-2 ELSA completed. 3 days in school	Day 9/10 SENCO thrive completed. LS and NP renewed their Thrive membership with refresher training. Year 4 Thrive assessment – Attached

practically due to the wider demands and traumas outside of school		£21,450	Pupils identified using the Thrive screening		1 day Nurture/ Freedom Lunch club terms 1-2-4 LS 3 x PM Thrive SENCO – Thrive training Terms 1-5 2019	
Children have low attendance	Targeted attendance support Home visits, phone calls, check- ins, Letters and penalty notices. Breakfast for targeted families and Fare Share	£10 250	Pupils identified as having a low attendance and consistent lateness Low income families who require additional support	<i>Improved overall attendance for the school and specific identified pupils. A reduction in lateness.</i>	<i>5 x AM attendance weekly LP and LS</i>	<i>Attendance for PP pupils. Current 42% Above 95%+ Current 76% Above 90% Attendance for No PP Current 64% Above 95% Current 78% Above 90% Inclusive of EYFS/Nursery</i>
Whole School (inc EYFS) Some families do not provide additional activities out of school or use a wider range of	Enrichment and raising aspirations	£1,000	Pupils who identified as not attending extra-curricular activities and lack experiences out of the local area (inc trips and camp)	<i>Increased attendance at After School Clubs</i>	<i>£20 per Term trips SR arranged 3 x year trips for PP pupils. Mini bus booked and paid for. Tyntesfield T3 Dyrham park T4</i>	

facilities in the local area Mini Bus Hire					<i>Payment for camp</i>	
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