



## SEA MILLS PRIMARY SCHOOL

Aspire • Believe • Succeed

Home Learning Procedure  
February 2019



### **Purpose**

This procedure is to inform all staff, families, volunteers and governors about the school's expectation regarding home learning. This procedure has been created after consultation with staff, children, the School Learning Council and families.

### **Aims**

We aim to provide opportunities for families to work alongside their children to support their learning in school.

As a school, we believe that learning at home is an essential part of our children's education. Regular home learning is important as it gives pupils the opportunity to practise at home the tasks covered in class, and helps them work towards improving important skills. It also helps children and young people to become confident and independent in their learning, which will help throughout their time at school and in adult life. Home learning activities are an important part of the home/school partnership. All children are expected to take part in a home learning tasks to enhance and support their work in class.

Each week, children will receive the following home learning:

Reception: Daily reading, letters of the week, suggested activities for learning at home

Year 1 and 2: Daily reading, number bonds/ times table practise, spelling

Year 3 and 4: Daily reading, times table practise, spelling

Year 5 and 6: Daily reading, times table practise, spelling (and specific SATs revision for Y6)

Children in Years 1-6 will be given 8-10 spellings per week and a specific times table they will need to be focusing on.

### **School commitment**

- Tasks should be differentiated and reflect the needs of the child.
- Children will be given feedback on their home learning (this includes verbal feedback).
- Children who do not complete their home learning will complete it during home learning Club during Tuesday lunch time.

### **Roles and responsibilities**

- Class teachers will give every child in KS1 and KS2 a home learning book and spellings and number bonds/ times tables will be stuck into the book weekly.
- Class teachers will be responsible for setting home learning every week.
- Teachers will set home learning on Thursday.
- Teachers will be responsible for reminding children to return their home learning and collecting it in on Tuesday.
- Children will receive feedback, either verbally or through light marking, to ensure the child knows how successful they have been. Marking can include peer and self-marking.
- Class teachers will be responsible for ensuring children who do not do their home learning attend home learning club in order to do so.
- Discussions may take place with families if a child is repeatedly not doing their home learning to find a way of supporting the child in completing their home learning.