

**Sea Mills Primary School**  
**Pupil premium grant April 2017-July 2018**

*The Government introduced the Pupil Premium Grant in April 2011. This grant, which is additional to main school funding, is seen by the government as the best way to address the current underlying inequalities between children eligible for free school meals (FSM), Children in Care, adopted or those from Service families and their peers, by ensuring that funding to tackle disadvantage reaches the pupils who need it most. The Pupil Premium funding is allocated to schools who decide how the money is spent, since they are best placed to assess what additional provision should be made for the needs of the children within these groups.*

*At Sea Mills Primary School we aim to ensure that the teaching and learning opportunities meet the needs of all our pupils. We do this by providing high quality classroom teaching supplemented by interventions to support vulnerable learners as and when required. The School Leadership Team and Governing Body monitor the progress of all children as well as the impact of all spending and interventions, including the Pupil Premium.*

**Overview of school**

Total number of pupils on roll	200 (Reception – Year 6)
Total number of pupils eligible for PPG (as of April 2017)	89 pupils in total 82 Ever 6 (FSM – 52) 4 Services 3 adopted
Amount of PPG received per pupil	Funding for PP: £1320 Funding for CLA: £1900 Funding for Service children: £300
Total amount of PPG received plus Pupil premium service children	£115 140

Summary of intended PPG spending 2017/18

Objectives in spending PPG:

The intended outcomes for all pupils in receipt of Pupil Premium funding is:

- Pupil Premium children will make accelerated progress in English and Maths
- The gap in achievement between Pupil Premium children and non- Pupil Premium children will narrow, so that achievement is in line with non PP achievement
- Pupil wellbeing is supported effectively to ensure attendance is good and the children are in school and ready to learn
- Pupil Premium children have high aspirations and develop lifelong learning skills
- To ensure Pupil Premium children enjoy school and are fully engaged

Proposed PPG spending by item/project 2017/2018

Barriers to achievement	Provision to address the barriers	Costs	Entry criteria	Expected outcome to secure impact	Outcomes
Children not attaining as well as their peers in Reading, Writing and Maths	Booster classes for Reading, Writing and Maths to meet ARE and to exceed ARE	£25800	Pupils identified as working below their potential in Reading, Writing and Maths – both below ARE and below Exceeding ARE	Higher % of pupils to achieve ARE and an increase in the number of pupils achieving the exceeding ARE at the end of Year 6	Booster started in Y6 –Greater depth writers and to reach ARE reading/writing/maths. Target Tracker results to be used as evidence. Reading – 94% PP reached ARE or exceeding Writing- 87% PP reached ARE or exceeding Maths- 87% PP reached ARE or exceeding
Children not attaining as well as their peers in Reading in KS1	Reading Recovery and Reading Recovery interventions for Y2/3 including CPD support for all staff	£27000	Pupils identified as working well below the ARE in reading	Higher % of pupils to make more than expected progress in reading in Y1 and Y2.	Pupils accessing RR are making more than the expected levels of progress. Progress in reading in KS1 and YR is good. Year 1 33% on track to be ARE or above. (4/6 SEN) Year 2 100% PP on track to be ARE or above. KS1 PP = 73% on track to be ARE or above

Children not attaining as well as their peers in Reading and spelling	Writing / spelling intervention	£8975	Pupil identified as having dyslexic tendencies	<i>Higher % of pupils to make more than expected progress in reading and writing</i>	<i>Precision teaching instead (evaluate the impact) and focused on CPD for differentiation in the classroom and understanding.  Y1 Focus group 2/6 ARE Writing Progress made 50% expected or more than expected progress End of T4</i>
Children not attaining as well as their peers in Reading in KS2	Switch On intervention (including training staff)	£6172	Pupils in KS2 identified as working well below the ARE in reading	<i>Higher % of pupils to make more than expected progress in reading in KS2.</i>	<i>Reading Intervention KS2 – children have more than expected progress and catching up with their peers. PP Y3 Reading 9/14 64% on Track ARE or above in reading. PP Y4 6/14 43% on Track for ARE or above</i>
Children not attaining as well as their peers in Maths	Maths intervention (one-to-one Learning Sequences)	£4385	Pupils identified as working well below the ARE in Maths	<i>Higher % of pupils to make more than expected progress in Maths</i>	<i>Precision teaching instead (evaluate the impact) and focused on CPD for differentiation in the classroom and understanding. 2/6 33% on track maths PP Y1 but (4 SEN) 9/9 100% on track or above Maths.  KS1 = 11/15 73% on track</i>
Children not developed age appropriate language and communication skills	Speech and Language intervention	£2220	Pupils identified through screening as needing language intervention	<i>Higher % of children making good progress and ending YR at expected levels for Language and Communication</i>	<i>NELI Language programme introduced in Reception. PP 6 pupils in Reception. 1/6 is SEN 83.3 % PP made expected or more progress in Communication and Language. 84% Non PP made expected or more progress in Communication and Language.</i>

Children arrive at school unable to cope emotionally and practically due to the wider demands and traumas outside of school	Counselling	£10 000	Pupils as identified as finding it difficult to engage in learning possibly due to experiencing a trauma	<i>Improved scores on the SDQ (Strengths and Difficulties Questionnaire)</i>	<i>3 children –The Bridge has completed a confidential evaluation h which shows positive impact.</i>
	Play therapy and family support	£4 520			<i>Play therapy – 4 children Confidential evaluation has been provided which shows positive impact.</i>
	Thrive and pastoral support (Including training an additional adult)	£15 000	Pupils identified using the Thrive screening	<i>Improved Thrive scores</i>	<i>Thrive training completed (NP). Assessments system for Thrive to be implemented in September 2018 to show progress and impact.</i>
Children have low attendance	Targeted attendance support Home visits, phone calls, check- ins, Letters and penalty notices.	£10 000	Pupils identified as having a low attendance and consistent lateness	<i>Improved overall attendance for the school and specific identified pupils. A reduction in lateness.</i>	<i>Overall attendance has fallen this year. PP attendance has risen examples are: Y5 Girl 82% 16-17 Current 88% Y3Girl 86% 16-17 current 93%</i>
Some families do not provide additional activities out of school or use a wider range of facilities in the local area	Enrichment and raising aspirations	£1068	Pupils who identified as not attending extra-curricular activities and lack experiences out of the local area	<i>Increased attendance at After School Clubs</i>	<i>T1 43% PP 57% Non PP Overall Successful clubs Dance 62% PP Non PP 38% Football 86% PP Non PP 14% Not so successful: Golf 25% PP 75% Non PP Also multi-sports</i>

