

**Sea Mills Primary School**  
**Pupil premium grant April 2017-March 2018**

*The Government introduced the Pupil Premium Grant in April 2011. This grant, which is additional to main school funding, is seen by the government as the best way to address the current underlying inequalities between children eligible for free school meals (FSM), Children in Care, adopted or those from Service families and their peers, by ensuring that funding to tackle disadvantage reaches the pupils who need it most. The Pupil Premium funding is allocated to schools who decide how the money is spent, since they are best placed to assess what additional provision should be made for the needs of the children within these groups.*

*At Sea Mills Primary School we aim to ensure that the teaching and learning opportunities meet the needs of all our pupils. We do this by providing high quality classroom teaching supplemented by interventions to support vulnerable learners as and when required. The School Leadership Team and Governing Body monitor the progress of all children as well as the impact of all spending and interventions, including the Pupil Premium.*

**Overview of school**

Total number of pupils on roll	200 (Reception – Year 6)
Total number of pupils eligible for PPG (as of April 2017)	89 pupils in total 82 Ever 6 (FSM – 52) 4 Services 3 adopted
Amount of PPG received per pupil	Funding for PP: £1320 Funding for CLA: £1900 Funding for Service children: £300

Total amount of PPG received plus Pupil premium service children	£115 140
Summary of intended PPG spending 2017/18	
<p>Objectives in spending PPG:</p> <p>The intended outcomes for all pupils in receipt of Pupil Premium funding is:</p> <ul style="list-style-type: none"> <li>• Pupil Premium children will make accelerated progress in English and Maths</li> <li>• The gap in achievement between Pupil Premium children and non Pupil Premium children will narrow, so that achievement is in line with non PP achievement</li> <li>• Pupil wellbeing is supported effectively to ensure attendance is good and the children are in school and ready to learn</li> <li>• Pupil Premium children have high aspirations and develop life long learning skills</li> <li>• To ensure Pupil Premium children enjoy school and are fully engaged</li> </ul>	

Proposed PPG spending by item/project 2017/2018

Barriers to achievement	Provision to address the barriers	Costs	Entry criteria	Expected outcome to secure impact	Outcomes
Children not attaining as well as their peers in Reading, Writing and Maths	Booster classes for Reading, Writing and Maths to meet ARE and to exceed ARE	£25800	Pupils identified as working below their potential in Reading, Writing and Maths – both below ARE and below Exceeding ARE	<i>Higher % of pupils to achieve ARE and an increase in the number of pupils achieving the exceeding ARE at the end of Year 6</i>	
Children not attaining as well as their peers in Reading in KS1	Reading Recovery and Reading Recovery interventions for Y2/3 including CPD support for all staff	£27000	Pupils identified as working well below the ARE in reading	<i>Higher % of pupils to make more than expected progress in reading in Y1 and Y2.</i>	

Children not attaining as well as their peers in Reading and spelling	Writing / spelling intervention	£8975	Pupil identified as having dyslexic tendencies	<i>Higher % of pupils to make more than expected progress in reading and writing</i>	
Children not attaining as well as their peers in Reading in KS2	Switch On intervention (including training staff)	£6172	Pupils in KS2 identified as working well below the ARE in reading	<i>Higher % of pupils to make more than expected progress in reading in KS2.</i>	
Children not attaining as well as their peers in Maths	Maths intervention (one-to-one Learning Sequences)	£4385	Pupils identified as working well below the ARE in Maths	<i>Higher % of pupils to make more than expected progress in Maths</i>	
Children not developed age appropriate language and communication skills	Speech and Language intervention	£2220	Pupils identified through screening as needing language intervention	<i>Higher % of children making good progress and ending YR at expected levels for Language and Communication</i>	
Children arrive at school unable to cope emotionally and practically due to the wider demands and traumas outside of school	Counselling	£10 000	Pupils as identified as finding it difficult to engage in learning possibly due to experiencing a trauma	<i>Improved scores on the SDQ (Strengths and Difficulties Questionnaire)</i>	
	Play therapy and family support	£4 520			
	Thrive and pastoral support (Including training an additional adult)	£15 000	Pupils identified using the Thrive screening	<i>Improved Thrive scores</i>	
Children have low attendance		£10 000	Pupils identified as having a low	<i>Improved overall attendance for the</i>	

	Targeted attendance support		attendance and consistent lateness	<i>school and specific identified pupils. A reduction in lateness.</i>	
Some families do not provide additional activities out of school or use a wider range of facilities in the local area	Enrichment and raising aspirations	£1068	Pupils who identified as not attending extra-curricular activities and lack experiences out of the local area	<i>Increased attendance at After School Clubs</i>	