

Sea Mills Primary School
Evaluation of Pupil premium grant April 2016-March 2017

The Government introduced the Pupil Premium Grant in April 2011. This grant, which is additional to main school funding, is seen by the government as the best way to address the current underlying inequalities between children eligible for free school meals (FSM), Children in Care, adopted or those from Service families and their peers, by ensuring that funding to tackle disadvantage reaches the pupils who need it most. The Pupil Premium funding is allocated to schools who decide how the money is spent, since they are best placed to assess what additional provision should be made for the needs of the children within these groups.

At Sea Mills Primary School we aim to ensure that the teaching and learning opportunities meet the needs of all our pupils. We do this by providing high quality classroom teaching supplemented by interventions to support vulnerable learners as and when required. The School Leadership Team and Governing Body monitor the progress of all children as well as the impact of all spending and interventions, including the Pupil Premium.

Overview of school

Total number of pupils on roll	203 (Reception – Year 6)
Total number of pupils eligible for PPG (as of November 2015)	101 pupils in total 92 Ever 6 3 Ever 6 and Services 2 Services 3 adopted 1 LAC
Amount of PPG received per pupil	Funding for PP: £1320 Funding for CLA: £1900 Funding for Service children: £300
Total amount of PPG received plus	£132 600

Pupil premium service children	
Summary of intended PPG spending 2016/17	
<p>Objectives in spending PPG:</p> <p>The intended outcomes for all pupils in receipt of Pupil Premium funding is:</p> <ul style="list-style-type: none"> • Pupil Premium children will make accelerated progress in English and Maths • The gap in achievement between Pupil Premium children and non Pupil Premium children will narrow, so that achievement is in line with non PP achievement • Pupil wellbeing is supported effectively to ensure attendance is good and the children are in school and ready to learn • Pupil Premium children have high aspirations and develop life long learning skills • To ensure Pupil Premium children enjoy school and are fully engaged 	

PPG spending by item/project 2016/17

Barriers to achievement	Provision to remove barrier	Costs	Objective	Measuring impact	Outcomes																									
Children not attaining as well as their peers in Reading, Writing and Maths	Booster and One to one tuition in English and Maths	£67 626	Pupils to reach targets in Reading, Writing and Maths	<i>End of year data assessments from TT and national testing</i>	<p><i>Year 6 results 2017:</i></p> <table border="1"> <thead> <tr> <th></th> <th>% at ARE</th> <th>% of Pupil Premium</th> <th>% at Greater Depth</th> <th>% of PP at Greater Depth</th> </tr> </thead> <tbody> <tr> <td><i>Reading</i></td> <td>93</td> <td>88</td> <td>21</td> <td>19</td> </tr> <tr> <td><i>Writing</i></td> <td>86</td> <td>88</td> <td>21</td> <td>6</td> </tr> <tr> <td><i>SPAG</i></td> <td>86</td> <td>88</td> <td>43</td> <td>38</td> </tr> <tr> <td><i>Maths</i></td> <td>79</td> <td>75</td> <td>25</td> <td>13</td> </tr> </tbody> </table> <p><i>The Year 6 results for 2017 show an increase in the number of children working at the expected standard in</i></p>		% at ARE	% of Pupil Premium	% at Greater Depth	% of PP at Greater Depth	<i>Reading</i>	93	88	21	19	<i>Writing</i>	86	88	21	6	<i>SPAG</i>	86	88	43	38	<i>Maths</i>	79	75	25	13
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					<p><i>Reading, Writing and Maths. In Writing and Maths more Pupil Premium children achieved the expected standard than in 2016. In Writing this was higher than non-Pupil Premium and in Maths the difference between Pupil Premium and non Pupil Premium decreased.</i></p> <p><i>The combined working at the expected standard in Reading, Writing and Maths was 75% compared to 61% nationally.</i></p> <p><i>Year 2 results:</i></p> <table border="1"> <thead> <tr> <th></th> <th><i>% at ARE</i></th> <th><i>% of Pupil Premium</i></th> <th><i>% at Greater Depth</i></th> <th><i>% of PP at Greater Depth</i></th> </tr> </thead> <tbody> <tr> <td><i>Reading</i></td> <td><i>77</i></td> <td><i>87</i></td> <td><i>27</i></td> <td><i>20</i></td> </tr> <tr> <td><i>Writing</i></td> <td><i>70</i></td> <td><i>67</i></td> <td><i>20</i></td> <td><i>13</i></td> </tr> <tr> <td><i>Maths</i></td> <td><i>83</i></td> <td><i>80</i></td> <td><i>26</i></td> <td><i>20</i></td> </tr> </tbody> </table> <p><i>Year 1 Phonics screening: 80% passed – 100% of Pupil Premium pupils passed</i></p>		<i>% at ARE</i>	<i>% of Pupil Premium</i>	<i>% at Greater Depth</i>	<i>% of PP at Greater Depth</i>	<i>Reading</i>	<i>77</i>	<i>87</i>	<i>27</i>	<i>20</i>	<i>Writing</i>	<i>70</i>	<i>67</i>	<i>20</i>	<i>13</i>	<i>Maths</i>	<i>83</i>	<i>80</i>	<i>26</i>	<i>20</i>
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Children not attaining as well as their peers in Reading in KS1	Reading Recovery	£6 630	Pupils to make more than expected progress in Reading.	<i>Data at the end of terms 2, 4 and 6</i>	<i>All children make at least expected progress and 50% more than expected. 100% of pupils have been successfully discontinued this year.</i>																				
Children not attaining as well as their peers in Reading and spelling	Switch On intervention (including training staff)	£2 652	Pupils to make more than expected progress in Reading and Writing	<i>Data at the end of terms 2, 4 and 6</i>	<i>All pupils accessing the intervention made more than expected progress in Reading.</i>																				
Children arrive at	Counselling (1-1 and	£10 608	Meet the emotional	<i>Bridge bespoke</i>	<i>Children successfully ending therapy</i>																				

school unable to cope emotionally and practically due to the wider demands and traumas outside of school	family support) and play therapy		and wellbeing needs of identified individuals	<i>evaluation</i>	<i>sessions –Evaluation feedback available from Bridge for individuals.</i>
	Thrive training and pastoral support	£18 564	Meet the emotional and wellbeing needs of identified individuals	<i>Thrive scores</i>	<i>Teachers are able to report the difference and less behaviour slips recorded. Individual pupil scores show that children have made progress. 50% of the children have been successfully discontinued from Thrive.</i>
Children have low attendance	Targeted attendance support	£3 978	Reduce the amount of authorised and unauthorised absence. Reduce the amount of persistent absentees.	<i>Overall school attendance</i>	
Some families do not provide additional activities out of school or use a wider range of facilities in the local area	Enrichment	£3 978	Enable pupils to access enrichment activities such as: school trips, visitors and after school clubs.	<i>Attendance at After School Clubs</i>	<i>Attendance at after school clubs – 54% of pupils were Pupil Premium compared to 46% non-Pupil Premium.</i>
	Raising aspirations project	£2 652	Pupils to meet the expected standard or higher in Reading, Writing and Maths	<i>Teacher ratings on key learning skills</i>	<i>All the children completing the project reported they felt more self-confident at the end. They felt braver to try to new challenges and were less afraid of being unsuccessful (resilience). In the ratings from school staff one child made improvements in 100% of the key areas. All children showed improvements in some areas. 50% of the children</i>

					<i>achieved their target about what they wanted to improve in themselves.</i>
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Pupil Premium report to be reviewed at the end of term 4.